

Phonics Teaching Progression

In Nursery, our focus is to develop children's phonological awareness so that they can spot and suggest rhymes, segment and blend words orally, as well as to recognise words with the same initial sound such as money and mother.

Read Write Inc Teaching Progression

If children are progressing at expected levels, they will learn the following:

	Reception	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> □ Teach Set 1 sounds: m a s d t i n p g o c k u b f e l s h h r j v w x y z t h c h q u n g n k 	<ul style="list-style-type: none"> • Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy • Teach reading of words containing these Set 2 sounds. • Build speed of reading words containing Set 1 sounds. 	<ul style="list-style-type: none"> • Continue to teach Set 3 sounds • Teach reading of multisyllabic words containing all sounds. • Build speed of reading words containing Set 3 sounds.
Autumn 2	<ul style="list-style-type: none"> • Recap any single letter alphabet gaps from the sounds above. • Teach children to blend using single letter alphabet sounds. 	<ul style="list-style-type: none"> • Review all Set 2 sounds • Teach reading of words containing these Set 2 sounds. • Build speed of reading words containing Set 1 sounds, particularly WT 1.6-1.7 	<ul style="list-style-type: none"> • Recap any missing sound gaps and build fluency when reading stories. • Children should complete the programme at end of Aut 2:
Spring 1	<ul style="list-style-type: none"> • Recap Set 1 Special Friends: sh th ch qu ng nk • Secure blending of cvc words using single letter alphabet sounds (WT 1.1-1.5). 	<ul style="list-style-type: none"> • Teach Set 2 sounds, particularly: ar or air ir ou oy • Teach reading of words containing these Set 2 sounds. • Build speed of reading words containing ay ee igh ow oo oo. 	<p>Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.</p>
Spring 2	<ul style="list-style-type: none"> • Recap Set 1 Special Friends: sh th ch qu ng nk • Secure blending of words containing these sounds (WT 1.4-1.6). 	<ul style="list-style-type: none"> • Teach Set 3 sounds: ea, a-e • Teach reading of words containing these Set 3 sounds. • Build speed of reading words containing all Set 2 sounds. 	
Summer 1	<ul style="list-style-type: none"> • Recap Set 1 sound gaps. • Teach blending of words containing consonant blends (WT 1.7). 	<ul style="list-style-type: none"> • Continue to teach Set 3 sounds • Teach reading of words containing these Set 3 sounds. • Build speed of reading words containing all Set 2 and Set 3 sounds. 	

<p>Summer 2</p>	<ul style="list-style-type: none"> • Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy • Teach reading of words containing these Set 2 sounds. • Build speed of reading words containing Set 1 sounds. 	<ul style="list-style-type: none"> • Continue to teach Set 3 sounds • Teach reading of words containing these Set 3 sounds. • Build speed of reading words containing Set 3 sounds. 	
<p>End of Year Expectations</p>	<p>Children can read all Set 1 sounds and some Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation.</p>	<p>Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation. They can read at a pace of 60 words per minute.</p>	