

Canon Popham Long Term Curriculum Planning Overview Year 4 (2025/2026)

<u>Autumn 1</u> HISTORY (8 weeks) Week Beginning: 01.09.25	<u>Autumn 2</u> GEOGRAPHY (7 weeks) Week Beginning: 03.11.25	<u>Spring 1</u> HISTORY (6 weeks) Week Beginning: 05.01.26	<u>Spring 2</u> GEOGRAPHY (5 weeks) Week Beginning: 23.02.26	<u>Summer 1</u> HISTORY (6 weeks) Week Beginning: 13.04.26	<u>Summer 2</u> GEOGRAPHY (7 weeks) Week Beginning: 01.06.26
Curriculum Intent					
Learning about myself Learning how to learn	Learning about myself Learning to be my best	Learning about myself Learning for my future	Learning about myself Learning how to learn	Learning about myself Learning for my future	Learning about myself Learning to be my best
Christian Values					
Compassion Gratitude	Hope	Justice	Forgiveness	Endurance	Thankfulness
SMSC					
Cultural Social	Moral Spiritual	Moral Social	Cultural Social	Spiritual Cultural	Moral Social
British Values					
Tolerance of those with different faiths and beliefs	Mutual Respect	Rule of Law	Individual Liberty	Democracy Tolerance of those with different faiths and beliefs	Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs
RSHE / PSHE/ Economic					

<p>My Happy Mind: Meet your brain</p> <p>Managing my feelings Road Safety</p>	<p>My Happy Mind: Celebrate</p> <p>Anti-Bullying Week Relationships: Friendships</p>	<p>My Happy Mind: Appreciate</p> <p>Online Safety</p>	<p>My Happy Mind: Relate</p> <p>Economic Education</p>	<p>My Happy Mind: Engage</p> <p>Economic Education</p>	<p>Enterprise: Fiver Challenge</p>
English					
<p>Grammar:</p> <ul style="list-style-type: none"> Fronted adverbials Commas after fronted adverbials Expanded noun phrases Paragraphs around a theme. <p>Punctuation:</p> <ul style="list-style-type: none"> Inverted commas Apostrophes <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 1 <p>Writing:</p> <ul style="list-style-type: none"> Book study – Gorilla 	<p>Grammar:</p> <ul style="list-style-type: none"> Standard English and verb tenses. Range of conjunctions. Range of vocabulary. <p>Punctuation:</p> <ul style="list-style-type: none"> Apostrophes: Plural and possessive. Commas <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 1 <p>Writing:</p>	<p>Grammar:</p> <ul style="list-style-type: none"> Verb forms: Progressive and Present Perfect form. Standard English for verb tenses. Organise paragraphs around a theme. <p>Punctuation:</p> <ul style="list-style-type: none"> Inverted commas Punctuation revision <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 2 <p>Writing:</p> <ul style="list-style-type: none"> Book study – Escape from Pompeii <p>Reading:</p>	<p>Grammar:</p> <ul style="list-style-type: none"> Expanded noun phrases. Subordinate clauses. Nouns or pronouns for clarity or cohesion. <p>Punctuation:</p> <ul style="list-style-type: none"> Inverted commas Commas Punctuation revision, <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 2 <p>Writing:</p> <ul style="list-style-type: none"> Book study – Koji's Island 	<p>Grammar:</p> <ul style="list-style-type: none"> Vocabulary and grammar for cohesion. Paragraphs. Tenses- past participle. Modifying preposition phrases. <p>Punctuation:</p> <ul style="list-style-type: none"> Revision/ mastery of year 4 punctuation. Possessive and plural apostrophe. <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 3 <p>Writing:</p>	<p>Grammar:</p> <ul style="list-style-type: none"> Vocabulary Verb forms: Progressive and Present Perfect form. Revision/mastery of year 4 grammar. <p>Punctuation:</p> <ul style="list-style-type: none"> Revision/ mastery of year 4 punctuation <p>Spelling:</p> <ul style="list-style-type: none"> HeadStart scheme Term 3 <p>Writing:</p> <ul style="list-style-type: none"> Book study –Blue John

Reading: <ul style="list-style-type: none">• Reading Fiction• Comprehension skills.	<ul style="list-style-type: none">• Book study – Leon and the place between Reading: <ul style="list-style-type: none">• Reading Fiction:• Comprehension skills	<ul style="list-style-type: none">• Reading: Non-Fiction. Volcanoes• Comprehension skills	Reading: <ul style="list-style-type: none">• Reading Fiction:• Comprehension skills	<ul style="list-style-type: none">• Book study – Jungle Explorer Reading: <ul style="list-style-type: none">• Reading Non-Fiction• Comprehension skills	Reading: <ul style="list-style-type: none">• Reading: Non-Fiction. Guide book.• Comprehension skills
Maths					
Unit 1: Reasoning with 4-digit numbers Unit 2: Addition and Subtraction Unit 3: Multiplication and Division	Unit 3: continued Unit 4: Discrete and continuous data Unit 5: Securing multiplication facts	Unit 6: Fractions Unit 7: Time Unit 8: Decimals	Unit 8; continued Unit 9: Perimeter and area Unit 10: Solving and measuring money problems	Unit 11: Shape and symmetry Unit 12: Position and direction	Unit 13: Reasoning with patterns Unit 14: 3D shapes
Science					
Changes of state	Electricity: Circuits	Human impact on the environment	Digestion and Food chains	Sound	Classification of plants and animals
History					
The Anglo-Saxons Who were the Anglo-Saxons?		The Vikings Can you describe the Viking struggle for the kingdom of England?		Emmeline Pankhurst Describe the legacy of Emmeline Pankhurst.	
Geography					
The United Kingdom What are counties and cities?		Volcanoes, Mountains and Earthquakes		North America: What would a geographer say about North America?	
RE					

Beliefs and practises How special is the relationship Jews have with God?	Christmas Incarnation What is the most significant part of the nativity story for Christians today?	Passover How important is it for Jewish people to do what God asks them to do?	Easter Salvation Is forgiveness always possible for Christians?	Rites of passage What is the best way for a Jew to show commitment to God?	Prayer and worship Do people need to go to Church to show they are Christians?
Design and Technology					
Design and Technology – Cooking and Nutrition Christmas biscuits		Design and Technology- Textiles Fastenings. Make a fabric book sleeve.		Design and Technology- Mechanical systems Making a slingshot car	
Art					
Drawing –developing contour lines This unit builds on previous units on tone, shade, hatching, cross hatching and a knowledge of light and shade, to develop contour drawing.		Collage This unit builds on using natural materials (FS1) and mixed media to create portrait collages (Y2). Introducing the children to collage with found, recycled or reclaimed materials to convey a message, theme or to create depth, as in a painting.		Sculpture This unit builds on 3D modelling in Y1. The children will now have opportunities to investigate a range of materials to create a sculpture.	
Computing					
Unpacking Hardware and software Animation	Animation Logo	Sound Stories Effective searching	Effective searching Coding	Coding Composing Beats	Introduction to AI

Music					
Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings through Music	Expression and Improvisation	The Show Must Go On!
French					
Phonics lesson	Vegetables	Presenting Myself	My Family	In the Classroom	My Home
Animals	Merry Christmas		Happy Easter		
Physical Education					
Fundamentals	Gymnastics	Dodgeball	OAA	Football	Athletics
Fitness	Ball Skills	Dance	Netball	Tennis	Cricket