

# Extended School Policy

for

## Canon Popham CofE Primary Academy

(Part of Diocese of Sheffield Academies Trust)



PERSON RESPONSIBLE FOR POLICY:	Headteacher
APPROVED BY:	Mr C Mitchell
ROLE	Chair of Local Governing Body
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## Vision Statement

Our vision is to work together as a Christian community to nurture our children within a happy, stimulating and caring school.

A place where:

- Christian values are at our heart: endurance, compassion, thankfulness, forgiveness, justice and hope
- Everyone is unique and welcome
- We respect and care for everyone and everything around us
- High standards are expected and achievements celebrated so that everyone is able to reach their full potential
- Self-esteem and confidence are nurtured on a journey of self- discovery

Everyone Matters!

## Introduction

The Extended School programme at Canon Popham CofE Primary Academy aims to improve levels of educational achievement and the longer-term life chances of disadvantaged children and young people by providing the necessary additional support, which can enable those children to reach their full potential. The varied activities, offered through the Extended Schools programme, are designed to support learning, promote healthy lifestyles, and raise school standards while engaging the school with the local community and connecting people with local services.

## Key Aim

Through the extended school programme, we deliver a consistent expectation - irrespective of gender, race and culture - that children are safe and healthy, enjoy their school life and achieve their potential whilst making positive contributions within the whole school community. The Extended Schools Programme has a key role to play in children's spiritual, moral, social and cultural (SMSC) development and endeavours to make life-changing differences to pupils in all aspects of their school and community life.

## Objectives

As a school we do not expect or aim to deliver these services alone or solely on site. Successful delivery to all children and parents relies on engagement with the wider community. Therefore we are committed to:

- Developing Partnerships  
To develop partnerships with other schools, agencies and community organisations so that appropriate services are available. These partnerships will integrate within our school and the communities they serve.
- Engaging in consultation  
To develop and use a meaningful and effective consultation process that will allow specific priorities and individual pupil needs to be addressed. This will encourage families within the local community a voice in the development of each child's needs.
- Providing easy access to information for parents  
To provide easily accessible information by signposting existing services where appropriate, by fulfilling statutory duties to promote pupil wellbeing and to fully engage with the community. Our 'Local Offer' gives comprehensive information about our approach to Special Educational Needs [SEN].

- Offering extended services at school  
To ensure that the provision of the five elements of provision is available to all families, so that school attainment levels and the aspirations of our pupils rise as a result of extended schools provision.

### **Provision**

At Canon Popham CofE Primary Academy our extended schools services are made up of five elements.

1. Breakfast Club to support pre-school childcare  
Based on the school site, Breakfast Club runs from am7:45 until 8.40am when children are escorted to class. This runs during term time on all days that the school is open to pupils.
2. Wide range of sports activities  
A varied range of sports activities are organised and run by both teaching staff, support staff and outside agencies during lunch times and after school.
3. Parenting Support  
This includes information sessions for parents at key transition points and other times of the year, family learning sessions, drop-in sessions and individual family support work. Our 'open door policy' allows for a fully inclusive parent support system that will address any parental need.
4. Access to specialist services  
We can advise and support applications to a wide range of specialist support services such as speech therapy, child and adolescent mental health services, family support services and intensive behaviour support. These services are delivered both on site and in the local community. For more information see our 'Local Offer' on the school's website.
5. Integration within the community and wider world.  
The school works with the community and welcomes visitors to the school. We support many fundraising events during the school year which benefit those close to home, and in the wider world.

### **Auditing Provision**

Annual auditing of the extended schools provision, by the Senior Leadership Team will identify gaps in provision, so that we can respond to emerging needs and maximise the use of the school's resources and premises to the greatest effect.

### **Impact**

As a school we are committed to offering extended services to all our families to positively impact the pupils in our care. All our pupils have the opportunity to experience a range of benefits, including:

- Increased motivation
- Higher attainment levels
- Improved attendance and punctuality
- Greater aspirations and higher levels of achievement and success
- Positive, proactive engagement with the community
- Healthier, happier and more active lifestyles
- Improved community access and developed use of local services
- Positive peer group friendships resulting from community involvement
- Influence of positive, on-going and lasting community role models
- Increased inclusion of vulnerable groups of children within all areas

- More effective transition both within school and to any other schools

### **Safeguarding Children**

Canon Popham CofE Primary Academy is committed to safeguarding and promoting the welfare of children. External providers must be willing to undergo child protection screening appropriate to the extended provision post/services, including with past employers and the Disclosure and Barring Service [DBS].

If we have any concerns with regards to safeguarding relating to our children, we have a duty of care to report it to the Designated Person(s) responsible for Safeguarding.

Please refer to our Safeguarding Children & Young People Policy.

### **Provision of Information**

The school will make itself aware of local services, including those provided through the LA and through the Diocese of Sheffield Academies Trust (DSAT) for providing information in alternative formats when required or requested.

### **Linked Policies & Documents**

Local Offer and SEN Report.

Charging and Remissions Policy.

Safeguarding Children & Young People Policy