

## Canon Popham Long Term Curriculum Planning Overview Year 1 (2023/2024)

The lettering in blue indicates the year group from which the learning is being built upon

<u>Autumn 1 HISTORY</u> (7 weeks) Week Beginning: 4 <sup>th</sup> September - 20 <sup>th</sup> October	<u>Autumn 2 GEOGRAPHY</u> (8 weeks) Week Beginning: 30 <sup>th</sup> October - 21 <sup>st</sup> December	<u>Spring 1 HISTORY</u> (6 weeks) Week Beginning: 8 <sup>th</sup> January - 9 <sup>th</sup> February	<u>Spring 2 GEOGRAPHY</u> (6 weeks) Week Beginning: 19 <sup>th</sup> February - 28 <sup>th</sup> March	<u>Summer 1 HISTORY</u> (6 weeks) Week Beginning: 15 <sup>th</sup> April - 24 <sup>th</sup> May	<u>Summer 2 GEOGRAPHY</u> (7 weeks) Week Beginning: 3 <sup>rd</sup> June - 19 <sup>th</sup> July
<b>Curriculum Intent</b>					
Learning about myself Learning how to learn	Learning about myself Learning to be my best	Learning about myself Learning how to learn	Learning about myself Learning for my future	Learning about myself Learning for my future	Learning about myself Learning to be my best
<b>Christian Values</b>					
Endurance	Hope	Forgiveness	Justice	Thankfulness	Compassion
<b>SMSC</b>					
Cultural Social	Moral Spiritual	Moral Social	Cultural Social	Spiritual Cultural	Moral Social
<b>British Values</b>					
Mutual Respect	Individual Liberty	Tolerance of those with different faiths and beliefs	Democracy	Rule of Law	Individual Liberty

RSHE / PSHE/ Economic

<p><b>Relationships</b></p> <p>Friends</p>	<p><b>Economic Education</b></p>	<p><b>Relationships</b></p> <p>Family</p>	<p><b>Health &amp; Wellbeing</b></p> <p>Physical health, staying healthy</p> <p><b>Living in the Wider World</b></p> <p>Online Safety</p>	<p><b>Health &amp; Wellbeing</b></p> <p>Mental wellbeing, understanding my feelings</p>	<p><b>Enterprise</b></p> <p>Fiver Challenge</p>
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English

<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Personal pronoun I</li> <li>Joining words and phrases with and</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Capital letters</li> <li>Finger spaces</li> <li>Full stop</li> </ul> <p><b>Spelling:</b></p> <p>Spelling specific to Read, Write, Inc scheme</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Book study – Lost and Found by Oliver Jeffers (Fiction - adventure)</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Adjectives</li> <li>Verbs</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Writing sentences with capital letters and full stops.</li> </ul> <p><b>Spelling:</b></p> <p>Spelling specific to Read, Write, Inc scheme</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Book study – Nibbles the book monster by Emma Yarlett</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Suffix ed</li> <li>Noun suffix S</li> <li>Noun suffix ES</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Question marks</li> </ul> <p><b>Spelling:</b></p> <p>Spelling specific to Read, Write, Inc scheme</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Book study – The Lion Inside by Rachel Bright and Tim Field (Fiction – journey)</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>The suffix er</li> <li>Suffix ing</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Exclamation marks</li> </ul> <p><b>Spelling:</b></p> <p>Spelling specific to Read, Write, Inc scheme</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Book study – The curious case of the missing mammoth by Ellie Hattie and Karl James Mountfield (Fiction</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>The prefix UN</li> <li>Compound words</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Apostrophe for contraction</li> </ul> <p><b>Spelling:</b></p> <p>Spelling specific to Read, Write, Inc scheme</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Book study – Somebody swallowed Stanley by Sarah Roberts (Non-fiction –</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Revision / mastery of Year 1 grammar</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Revision / mastery of Year 1 punctuation</li> </ul> <p><b>Spelling:</b></p> <p>Spelling specific to Read, Write, Inc scheme</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Book study – Goldilocks and the Just One Bear by Leigh Hodgkinson (Fiction –</li> </ul>
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<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Books linked to the theme and / or Read, Write Inc</li> </ul>	<p>(recount, diary)</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Books linked to the theme and / or Read, Write Inc</li> </ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Books linked to the theme and / or Read, Write Inc</li> </ul>	<p>– adventure)</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Books linked to the theme and / or Read, Write Inc</li> </ul>	<p>instructions, fact file)</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Books linked to the theme and / or Read, Write Inc</li> </ul>	<p>traditional, Non-fiction – report)</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Books linked to the theme and / or Read, Write Inc</li> </ul>
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**Maths**

<p>Numbers within 10</p> <p>Addition and subtraction within 10</p> <p>Shapes and patterns</p>	<p>Numbers within 20</p> <p>Addition and subtraction within 20</p>	<p>Time</p> <p>Exploring calculation strategies within 20</p> <p>Numbers to 50</p>	<p>Addition and subtraction within 20</p> <p>Fractions</p> <p>Measures: length and mass</p>	<p>Numbers 50 to 100 and beyond</p> <p>Addition and subtraction beyond 20</p> <p>Money</p>	<p>Multiplication and division</p> <p>Measures: capacity and volume</p>
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**Science**

<p>Everyday materials</p> <p>(EYFS)</p>	<p>Using our senses</p> <p>(EYFS)</p>	<p>Looking at animals, including humans</p> <p>(EYFS)</p>	<p>Everyday materials</p>	<p>Plant detectives</p> <p>(EYFS)</p>	<p>Looking at animals, including humans</p>
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**History**

<p>How have toys changed over time?</p> <p>(EYFS)</p>	<p>Why should we remember Sir George Cayley and Robert Blackburn?</p> <p>(EYFS)</p>	<p>What was the race across Antarctica?</p>
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## Geography

Where are we in the world? (EYFS)	Where is it hot or cold? (EYFS)	Whatever the weather! (EYFS)
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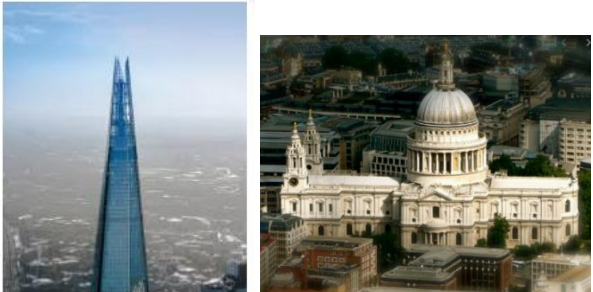
## RE

Creation  Does God want Christians to look after the world?  (EYFS)	Christmas  Why does Christmas matter to Christians?  (EYFS)	Jesus as a friend  Was it always easy for Jesus to show friendship?  (EYFS)	Easter  Why does Easter matter to Christians?  (EYFS)	Shabbat  Is Shabbat important to Jewish children?	Chanukah  Does celebrating Chanukah make Jewish children feel closer to God?
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## Design and Technology

Design and Technology – Mechanisms Sliders and levers	Design and Technology – Textiles Templates and joining techniques	Design and Technology – Mechanisms Wheels and axles
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## Art

<p style="text-align: center;"><b>Drawing – L.S. Lowry</b></p> <p>This unit builds on the creation of marks and patterns in FS2, to developing shading and tone techniques.</p> 	<p style="text-align: center;"><b>Painting – Claude Monet</b></p> <p>This unit builds on the primary colour mixing into secondary colours, and the establishing of the painting sequence - powder paint, palette, water, sponge.</p> 	<p style="text-align: center;"><b>Sculpture – Renzo Piano/ Sir Christopher Wren</b></p> <p>This unit is an introduction to sculpture.</p> 
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(EYFS)



(EYFS)

## Computing

Computing systems and networks – mouse skills

Programming – Algorithms unplugged

Skills showcase – Rocket to the moon

Programming – BEEBOTS  
(EYFS)

Digital Imagery - Photo capturing and editing

Data handling - Introduction to data

## Music

My musical heartbeat  
(EYFS)

Dance, sing and play  
(EYFS)

Exploring sounds  
(EYFS)

Learning to listen  
(EYFS)

Having fun with improvisation  
(EYFS)

Let's perform together!  
(EYFS)

## Physical Education

Multi-skills

Dance

Gymnastics

Hockey (Unihoc)

Tennis

Athletics