

## Canon Popham Long Term Curriculum Planning Overview Year 1 (2025/2026)




The lettering in blue indicates the year group from which the learning is being built upon

<u>Autumn 1 HISTORY</u> (8 weeks) Week Beginning: 1 <sup>st</sup> September – 24 <sup>th</sup> October	<u>Autumn 2 GEOGRAPHY</u> (7 weeks) Week Beginning: 3 <sup>rd</sup> November – 19 <sup>th</sup> December	<u>Spring 1 HISTORY</u> (6 weeks) Week Beginning: 5 <sup>th</sup> January – 13 <sup>th</sup> February	<u>Spring 2 GEOGRAPHY</u> (5 weeks) Week Beginning: 23 <sup>rd</sup> February – 27 <sup>th</sup> March	<u>Summer 1 HISTORY</u> (6 weeks) Week Beginning: 13 <sup>th</sup> April – 22 <sup>nd</sup> May	<u>Summer 2 GEOGRAPHY</u> (7 weeks) Week Beginning: 1 <sup>st</sup> June – 17 <sup>th</sup> July
Curriculum Intent					
Learning about myself  Learning how to learn	Learning about myself  Learning to be my best	Learning about myself  Learning how to learn	Learning about myself  Learning for my future	Learning about myself  Learning for my future	Learning about myself  Learning to be my best
Christian Values					
Endurance	Hope	Forgiveness	Justice	Thankfulness	Compassion
SMSC					
Spiritual  Moral	Spiritual  Cultural	Moral  Social	Spiritual  Cultural	Spiritual  Cultural	Spiritual  Cultural
British Values					
Rule of Law  Mutual Respect  Tolerance of those with different faiths and beliefs	Mutual Respect  Tolerance of those with different faiths and beliefs	Individual Liberty  Mutual Respect  Tolerance of those with different faiths and beliefs	Democracy  Rule of Law  Mutual Respect  Tolerance of those with	Rule of Law  Individual Liberty  Mutual Respect  Tolerance of those	Individual Liberty  Mutual Respect  Tolerance of those with different faiths and beliefs

			different faiths and beliefs	with different faiths and beliefs	
RSHE / PSHE/ Economic					
Tolerance of Those with Different Faiths & Beliefs  Relationships – Family	Mutual Respect Beliefs  Living in the Wider World - Our Communities	Individual Liberty  Health & Wellbeing – Physical Health	Rule of Law  Economic Education  Money	Democracy  Fiver Challenge – Enterprise	Democracy  Fiver Challenge – Enterprise
English					
<b>Grammar:</b> <ul style="list-style-type: none"> <li>Personal pronoun I</li> <li>Joining words and phrases with and</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Capital letters</li> <li>Finger spaces</li> <li>Full stop</li> </ul> <b>Spelling:</b> Spelling specific to Read, Write, Inc scheme	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Adjectives</li> <li>Verbs</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Writing sentences with capital letters and full stops.</li> </ul> <b>Spelling:</b> Spelling specific to Read, Write, Inc scheme	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Suffix ed</li> <li>Noun suffix S</li> <li>Noun suffix ES</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Question marks</li> </ul> <b>Spelling:</b> Spelling specific to Read, Write, Inc scheme	<b>Grammar:</b> <ul style="list-style-type: none"> <li>The suffix er</li> <li>Suffix ing</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Exclamation marks</li> </ul> <b>Spelling:</b> Spelling specific to Read, Write, Inc scheme	<b>Grammar:</b> <ul style="list-style-type: none"> <li>The prefix UN</li> <li>Compound words</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Apostrophe for contraction</li> </ul> <b>Spelling:</b> Spelling specific to Read, Write, Inc scheme	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Revision / mastery of Year 1 grammar</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Revision / mastery of Year 1 punctuation</li> </ul> <b>Spelling:</b> Spelling specific to Read, Write, Inc scheme
<b>Writing:</b>  Get Writing	<b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – Nibbles the Book Monster by Emma Yarlett (recount, diary)</li> </ul>	<b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – The Lion Inside by Rachel Bright and Tim Field (Fiction – journey)</li> </ul>	<b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – The Curious Case of the Missing Mammoth by Ellie Hattie and Karl James Mountfield</li> </ul>	<b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – Somebody Swallowed Stanley by Sarah Roberts (Non-fiction –</li> </ul>	<b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – Goldilocks and Just the One Bear by Leigh Hodgkinson (Fiction – traditional, non-</li> </ul>

<b>Core Text:</b> Zog  <b>Reading:</b> <ul style="list-style-type: none"><li>Books linked to the theme and / or Read, Write Inc</li></ul>	<b>Core Text:</b> The Gingerbread Man  <b>Reading:</b> <ul style="list-style-type: none"><li>Books linked to the theme and / or Read, Write Inc</li></ul>	<b>Core Text:</b> Lost and Found  <b>Reading:</b> <ul style="list-style-type: none"><li>Books linked to the theme and / or Read, Write Inc</li></ul>	(Fiction – adventure)  <b>Core Text:</b> Handa’s Surprise  <b>Reading:</b> <ul style="list-style-type: none"><li>Books linked to the theme and / or Read, Write Inc</li></ul>	instructions, fact file)  <b>Core Text:</b> The Enormous Turnip  <b>Reading:</b> <ul style="list-style-type: none"><li>Books linked to the theme and / or Read, Write Inc</li></ul>	fiction – report)  <b>Core Text:</b> Barry the Fish With Fingers  <b>Reading:</b> <ul style="list-style-type: none"><li>Books linked to the theme and / or Read, Write Inc</li></ul>
Maths					
Numbers within 10  Addition and subtraction within 10  Shapes and patterns	Numbers within 20  Addition and subtraction within 20	Time  Exploring calculation strategies within 20  Numbers to 50	Addition and subtraction within 20  Fractions  Measures: length and mass	Numbers 50 to 100 and beyond  Addition and subtraction beyond 20  Money	Multiplication and division  Measures: capacity and volume
Science					
Seasonal Changes  (EYFS)	Human body and senses  (EYFS)	Naming and describing materials  (EYFS)	Properties and uses of materials	Identifying plants and their parts	Animals (vertebrates)  (EYFS)
History					
How have toys changed over time?  (EYFS)		What was the race across Antarctica?		Inventors Why should we remember Sir George Cayley and Robert Blackburn? (EYFS)	
Geography					

Where do we go to school?  (EYFS)		What can we find out about the United Kingdom?  (EYFS)		What can we find out about the world?  (EYFS)	
RE					
Theme: Creation  Concept: God/Creation  Religion: Christianity  Key Enquiry Question: Does God want Christians to look after the world?  (EYFS)	Theme: Christmas  Concept: Incarnation  Religion: Christianity  Key Enquiry Question: Why does Christmas matter to Christians?  (EYFS)	Theme: Jesus as a friend  Concept: Incarnation  Religion: Christianity  Key Enquiry Question: Was it always easy for Jesus to show friendship?  (EYFS)	Theme: Easter  Concept: Salvation  Religion: Christianity  Key Enquiry Question: Why does Easter matter to Christians?  (EYFS)	Theme: Shabbat    Religion: Judaism  Key Enquiry Question: Is Shabbat important to Jewish children?	Theme: Chanukah    Religion: Judaism  Key Enquiry Question: Does celebrating Chanukah make Jewish children feel closer to God?
Design and Technology					
Design and Technology – Textiles: Puppets		Design and Technology – Cooking and Nutrition: Smoothies		Design and Technology – Structures: Constructing a windmill	
Art					
Drawing – L.S. Lowry This unit builds on the creation of marks and patterns in FS2, to developing shading and tone techniques.		Painting – Claude Monet This unit builds on the primary colour mixing into secondary colours, and the establishing of the painting sequence - powder paint, palette, water, sponge.		Sculpture – Renzo Piano/ Sir Christopher Wren This unit is an introduction to sculpture.	

 <p>(EYFS)</p>	 <p>(EYFS)</p>	
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## Computing

Online Safety	Grouping & Sorting Pictograms	Lego Builders Maze Explorers	Animated Stories	Coding	Tech Outside School
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## Music

My musical heartbeat  (EYFS)	Christmas production music  (EYFS)	Exploring sounds  (EYFS)	Learning to listen  (EYFS)	Having fun with improvisation  (EYFS)	Let's perform together  (EYFS)
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## Physical Education

Fundamentals Team building	Fitness Gymnastics	Dance Target Games	Net & Wall Games Sending & Receiving	Ball Skills Striking & Fielding	Athletics Invasion Games
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