

## Canon Popham Curriculum Planning Year 3 (2025/2026)

Autumn 1 HISTORY and ART 8 weeks Week Beginning 1 <sup>ST</sup> September	Autumn 2 GEOGRAPHY AND DT 7 weeks Week Beginning 3 <sup>RD</sup> November	Spring 1 HISTORY AND ART 6 weeks Week Beginning 5 <sup>TH</sup> January	Spring 2 GEOGRAPHY AND DT 5 weeks Week Beginning 23 <sup>RD</sup> February	Summer 1 HISTORY AND ART 6 weeks Week Beginning 13 <sup>TH</sup> April	Summer 2 GEOGRAPHY AND DT 7 weeks Week Beginning 1 <sup>ST</sup> July
<b>Curriculum Intent</b>					
Learning about myself Learning how to learn	Learning about myself Learning for my future	Learning about myself Learning for my future	Learning about myself Learning for my future	Learning about myself Learning about my future	Learning to be my best Learning for my future
<b>Christian Values</b>					
Frienship Thankfullness Endurance	Peace Thankfullness	Compassion	Hope Forgiveness	Endurance	Creation
<b>SMSC</b>					
Cultural Social	Spiritual Cultural	Spiritual	Spiritual Moral	Spiritual	Spiritual Cultural
<b>British Values</b>					
Rule of Law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs
<b>PSHCE</b>					
How do I keep my body Healthy? How do I get a healthy diet? How do I stop getting ill?	Do families always stay the same? Are all families like mine? Are boys and girls the same?	How do we make the world fair? Where do you feel like you belong? How can we help the people	Where does money come from? Ways to pay Reasons to borrow	Fiver challenge enterprise - 1. Here's a fiver 2. Getting started 3. Keep it going	Fiver Challenge - Enterprise product design and sell Payback and profits

		around us??			
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## ENGLISH

Spelling – HeadStart spellings Term 1 Set 1 Week 1 – 4 Term 1 Set 2 Week 5 - 7  <b>Reading focus</b> VIPERS focus <b>V</b> – Vocabulary <b>I</b> - Inference <b>P</b> – Predict <b>E</b> – Explain <b>R</b> – Retrieve <b>S</b> - Summarise/ sequence  <b>Writing focus</b> Text: Seal Surfer Outcome: Letter	Spelling - HeadStart spellings Term 1 Set 2 Week 8 Term 1 Set 3 Week 9 – 12 Term 2 Set 1 Week 1  <b>Reading Focus</b> VIPERS focus <b>V</b> – Vocabulary <b>I</b> - Inference <b>P</b> – Predict <b>E</b> – Explain <b>R</b> – Retrieve <b>S</b> - Summarise/ sequence  <b>Writing Focus</b> Text: Winters Child Outcome: Fantasy story based on a fable	Spelling - HeadStart spellings Term 2 Set 1 Week 2 – 4 Term 2 Set 1 Week 5 – 7  <b>Reading Focus</b> VIPERS focus <b>V</b> – Vocabulary <b>I</b> - Inference <b>P</b> – Predict <b>E</b> – Explain <b>R</b> – Retrieve <b>S</b> - Summarise/ sequence  <b>Writing Focus</b> Text: Stone Age Boy Outcome: To write a story set in the Stone Age	Spelling - HeadStart spellings Term 2 Set 2 Week 8 Term 2 Set 3 Week 9 – 12  <b>Reading Focus</b> VIPERS focus <b>V</b> – Vocabulary <b>I</b> - Inference <b>P</b> – Predict <b>E</b> – Explain <b>R</b> – Retrieve <b>S</b> - Summarise/ sequence  <b>Writing Focus</b> Text: Big Blue Whale Outcome: Persuasive Leaflet	Spelling - HeadStart spellings Term 3 Set Week 1 – 4 Term 3 Set 2 Week 5 - 6  <b>Reading Focus</b> VIPERS focus <b>V</b> – Vocabulary <b>I</b> - Inference <b>P</b> – Predict <b>E</b> – Explain <b>R</b> – Retrieve <b>S</b> - Summarise/ sequence  <b>Writing Focus</b> Text: Journey Outcome: Adventure Story	Spelling - HeadStart spellings Term 3 Set 2 Week 7 – 8 Term 3 Set 3 Week 9 - 12  <b>Reading Focus</b> VIPERS focus <b>V</b> – Vocabulary <b>I</b> - Inference <b>P</b> – Predict <b>E</b> – Explain <b>R</b> – Retrieve <b>S</b> - Summarise/ sequence  <b>Writing Focus</b> Text: Zeraffa Giraffa Outcome: Persuasive tourism leaflet
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## Maths

Number sense Place Value Graphs	Addition and subtraction Length and perimeter Multiplication and division	Deriving multiplication and division facts Time	Fractions Angles and shape	Measures Securing multiplication and division	Exploring calculation strategies Place value
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## Science

Module 1 - Rocks, soils and fossils	Module 2 - Light and shadows	Module 3 - Forces, friction and magnets	Module 4 - Movement and nutrition for the human body	Module 5 - Flowering plants and plant growth	Module 6 - Flowering plants life cycle
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## History

Stone Age  How did life change from the Stone Age to the Iron Age?		Romans  What impact did the Roman Empire have on Britain?		Romans  How have the Romans influenced our lives today?	
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## Geography

	Settlements including local Geography		Biomes: What are the different Biomes?		Italy: What would a Geographer say about Italy?
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## Art

Drawing  Light/ shade to create a 3D effect (True drawing)		Painting  Tints and shades  Watercolour still life		Printing  Traditional crafts (Collography)	
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## Design and Technology

	Structures - constructing a castle		Electrical systems - electrical poster		Mechanical systems - pneumatic toys
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## RE

Theme: Diwali Concept: Incarnation Religion: Hinduism  Key enquiry question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Theme: Christmas Concept: Incarnation Religion: Christianity  Key enquiry question: What is the Trinity?	Theme: Jesus' miracles (2) Concept: Incarnation Religion: Christianity  Key enquiry question: Could Jesus heal people? Were these miracles or is there some other explanation	Theme: Easter (2) Concept: Salvation Religion: Christianity  Key enquiry question: Why do Christians call the day Jesus died 'Good Friday'?	Theme: Hindu beliefs Religion: Hinduism  Key enquiry question: How can Brahman be everywhere and in everything?	Theme: Pilgrimage to the River Ganges Religion: Hinduism  Key enquiry question: Would visiting the River Ganges feel special to a non-Hindu?
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## Computing

Email and Route Planners  Online Safety – Self Image and Identity Online relationships	Branching Databases Spreadsheets  Online Safety – Online Reputation	Spreadsheets  Online Safety – Online Bullying	Coding  Online Safety – Managing Online information	Presentations  Online Safety – Health, Well-being and lifestyle	Touch Typing  Online Safety – Privacy and security  Copyright and ownership.
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## Music

Recorders / Glockenspiel  Writing Music down	Recorders / Glockenspiel  Playing in a Band	Recorders / Glockenspiel  Compose using your imagination	Recorders / Glockenspiel  More Musical styles	Recorders / Glockenspiel  Enjoying improvisation	Recorders / Glockenspiel  Opening Night
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## Physical Education

Fundamentals and Fitness	Gymnastics and Ball Skills	Dodgeball and Dance	OAA (Outdoor adventure activities) and Netball	Football and Tennis	Athletics and Cricket
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## MFL- FRENCH

Phonetic - ou, on, ch, oi

I am learning French

Fruits

Merry Christmas

Instruments

Carnival de Nice

Seasons

Happy Easter

Ice Creams

I am able to