

## Canon Popham Long Term Curriculum Planning Overview Year 4 (2025/2026)

<u>Autumn 1</u> <b>HISTORY</b> (8 weeks) Week Beginning: 01.09.25	<u>Autumn 2</u> <b>GEOGRAPHY</b> (7 weeks) Week Beginning: 03.11.25	<u>Spring 1</u> <b>HISTORY</b> (6 weeks) Week Beginning: 05.01.26	<u>Spring 2</u> <b>GEOGRAPHY</b> (5 weeks) Week Beginning: 23.02.26	<u>Summer 1</u> <b>HISTORY</b> (6 weeks) Week Beginning: 13.04.26	<u>Summer 2</u> <b>GEOGRAPHY</b> (7 weeks) Week Beginning: 01.06.26
<b>Curriculum Intent</b>					
Learning about myself  Learning how to learn	Learning about myself  Learning to be my best	Learning about myself  Learning for my future	Learning about myself  Learning how to learn	Learning about myself  Learning for my future	Learning about myself  Learning to be my best
<b>Christian Values</b>					
Compassion Gratitude	Hope	Justice	Forgiveness	Endurance	Thankfulness
<b>SMSC</b>					
Cultural  Social	Moral  Spiritual	Moral  Social	Cultural  Social	Spiritual  Cultural	Moral  Social
<b>British Values</b>					
Tolerance of those with different faiths and beliefs	Mutual Respect	Rule of Law	Individual Liberty	Democracy  Tolerance of those with different faiths and beliefs	Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs
<b>RSHE / PSHE/ Economic</b>					

Managing my feelings Road Safety	Anti-Bullying Week Relationships: Friendships	Online Safety	Economic Education	Economic Education	Enterprise: Fiver Challenge
English					
<b>Grammar:</b> <ul style="list-style-type: none"> <li>Fronted adverbials</li> <li>Commas after fronted adverbials</li> <li>Expanded noun phrases</li> <li>Paragraphs around a theme.</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Inverted commas</li> <li>Apostrophes</li> </ul> <b>Spelling:</b> <ul style="list-style-type: none"> <li>HeadStart scheme</li> <li>Term 1</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – Gorilla</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Standard English and verb tenses.</li> <li>Range of conjunctions.</li> <li>Range of vocabulary.</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Apostrophes: Plural and possessive.</li> <li>Commas</li> </ul> <b>Spelling:</b> <ul style="list-style-type: none"> <li>HeadStart scheme</li> <li>Term 1</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – Leon and the place between</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Verb forms: Progressive and Present Perfect form.</li> <li>Standard English for verb tenses.</li> <li>Organise paragraphs around a theme.</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Inverted commas</li> <li>Punctuation revision</li> </ul> <b>Spelling:</b> <ul style="list-style-type: none"> <li>HeadStart scheme Term 2</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – Escape from Pompeii</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Expanded noun phrases.</li> <li>Subordinate clauses.</li> <li>Nouns or pronouns for clarity or cohesion.</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Inverted commas</li> <li>Commas</li> <li>Punctuation revision,</li> </ul> <b>Spelling:</b> <ul style="list-style-type: none"> <li>HeadStart scheme Term 2</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – Koji's Island</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Vocabulary and grammar for cohesion.</li> <li>Paragraphs.</li> <li>Tenses- past participle.</li> <li>Modifying preposition phrases.</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Revision/ mastery of year 4 punctuation.</li> <li>Possessive and plural apostrophe.</li> </ul> <b>Spelling:</b> <ul style="list-style-type: none"> <li>HeadStart scheme Term 3</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>Book study – Jungle</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Verb forms: Progressive and Present Perfect form.</li> <li>Revision/mastery of year 4 grammar.</li> </ul> <b>Punctuation:</b> <ul style="list-style-type: none"> <li>Revision/ mastery of year 4 punctuation</li> </ul> <b>Spelling:</b> <ul style="list-style-type: none"> <li>HeadStart scheme Term 3</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>Book study –Blue John</li> </ul>

				Explorer	
Maths					
Unit 1: Reasoning with 4-digit numbers Unit 2: Addition and Subtraction Unit 3: Multiplication and Division	Unit 3: continued Unit 4: Discrete and continuous data Unit 5: Securing multiplication facts	Unit 6: Fractions Unit 7: Time Unit 8: Decimals	Unit 8; continued Unit 9: Perimeter and area Unit 10: Solving and measuring money problems	Unit 11: Shape and symmetry Unit 12: Position and direction	Unit 13: Reasoning with patterns Unit 14: 3D shapes
Science					
Changes of state	Electricity: Circuits	Human impact on the environment	Digestion and Food chains	Sound	Classification of plants and animals
History					
The Anglo-Saxons Who were the Anglo-Saxons?		The Vikings Can you describe the Viking struggle for the kingdom of England?		Emmeline Pankhurst Describe the legacy of Emmeline Pankhurst.	
Geography					
The United Kingdom What are counties and cities?		Volcanoes, Mountains and Earthquakes		North America: What would a geographer say about North America?	
RE					
Beliefs and practises  How special is the relationship Jews have with God?	Christmas Incarnation  What is the most significant part of the nativity story for Christians today?	Believing and Belonging  CL2.6 How do ancient stories influence modern celebrations?	Easter Salvation  Is forgiveness always possible for Christians?	Believing and Belonging  CL2.6 (continued) How do ancient stories influence modern celebrations?	Believing and Belonging  CL2.5 What faiths and beliefs can be found in our country and community

Design and Technology					
Design and Technology – Cooking and Nutrition Christmas biscuits		Design and Technology- Textiles Fastenings. Make a fabric book sleeve.		Design and Technology- Mechanical systems Making a slingshot car	
Art					
<b>Drawing –developing contour lines</b> This unit builds on previous units on tone, shade, hatching, cross hatching and a knowledge of light and shade, to develop contour drawing.		<b>Collage</b> This unit builds on using natural materials (FS1) and mixed media to create portrait collages (Y2). Introducing the children to collage with found, recycled or reclaimed materials to convey a message, theme or to create depth, as in a painting.		<b>Sculpture</b> This unit builds on 3D modelling in Y1. The children will now have opportunities to investigate a range of materials to create a sculpture.	
Computing					
Unpacking Hardware and software  Animation	Animation  Logo	Sound Stories  Effective searching	Effective searching  Coding	Coding  Composing Beats	Introduction to AI
Music					
Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings through Music	Expression and Improvisation	The Show Must Go On!

French					
Phonics lesson	Vegetables	Presenting Myself	My Family	In the Classroom	My Home
Animals	Merry Christmas		Happy Easter		
Physical Education					
Fundamentals	Gymnastics	Dodgeball	OAA	Football	Athletics
Fitness	Ball Skills	Dance	Netball	Tennis	Cricket