

## Nursery Long Term Planning 2025-26

| Possible Learning Opportunities linked to children's interests | Theme 1<br>Autumn                                                                                                                                                                                                                                                                                                                                           | Theme 2<br>Reason for the season                                                                                                                                       | Theme 3<br>Land Before Time                                                                                                                                                                                               | Theme 4<br>How does your garden grow?                                                                                                                                                 | Theme 5<br>My Home is My Castle                                                                                   | Theme 6<br>Holidays                                                                                                                                                  |
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| Characteristics of Effective Learning                          | <b>Playing and exploring:</b> Finding out and exploring, playing with what they know, being willing to have a go.<br><b>Active learning:</b> Being involved and concentrating, keeping on trying, enjoying achieving what they set out to do.<br><b>Creating and thinking critically:</b> Having their own ideas, making links, choosing ways to do things. |                                                                                                                                                                        |                                                                                                                                                                                                                           |                                                                                                                                                                                       |                                                                                                                   |                                                                                                                                                                      |
| Connections and Context                                        | Starting nursery<br>Getting to know each other<br>Autumn<br>Friendships<br><br>Our bodies<br>Oral Health<br>Hobbies and interests<br>Cultural differences                                                                                                                                                                                                   | Autumn<br>Countries<br>Christmas<br>Time/Calendar<br>Seasonal changes<br>Birthdays<br>Diwali<br>Bonfire Night                                                          | New Year/Chinese<br>New Year<br>Seasonal changes -<br>Winter<br>Dinosaurs<br>Camouflage                                                                                                                                   | Season-Spring<br>Growing<br>Changing<br>Lifecycles<br>Minibeasts<br>Easter<br>Mother's Day<br>Healthy Eating                                                                          | Different types of homes<br>Special places<br>Den/shelter building<br>Habitats<br>Our families<br>Castles         | Holidays<br>Seaside<br>Transitions<br>Goal Setting                                                                                                                   |
| Core texts<br><br>Nursery revisited texts                      | We're Going on a Bear Hunt<br>The Little Red Hen<br><br>The Gruffalo<br>Goldilocks and the Three Bears<br>Little Red Riding Hood<br>Here We Are<br>Dirty Bertie                                                                                                                                                                                             | Owl Babies<br>The Christmas Story<br><br>The Magic Paintbrush<br>Handa's Surprise<br>Chapati moon<br>The Proudest Blue<br>The Snowman<br>Nativity Story<br>Rama & Sita | Gigantosaurus<br>Colour Monster<br><br>Silly Dizzy Dinosaur<br>Crunch Munch<br>dinosaur lunch<br>How to look after your dinosaur<br>Dinosaur that pooped a planet<br>Chinese New Year information texts<br>Colour Monster | The Very Hungry Caterpillar<br>Jack and the Beanstalk<br><br>Mad About Minibeasts<br>Oliver's Vegetables<br>Oliver's Fruit Salad<br>Titch<br>The Enormous Turnip<br>Jaspers Beanstalk | Three Little Pigs<br>A Squash and a Squeeze<br><br>Here We Are<br>Happy Town<br>If I built a House<br>Mouse House | The Train Ride<br>The Snail and the Whale<br><br>Somebody Swallowed Stanley<br>Fidgety Fish<br>The Fish who could wish<br>The Smiley Shark<br>Commotion in the Ocean |

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| Key Experiences<br>Cultural Capital  | Harvest collection<br>Baking biscuits<br>Autumn Walk                                                                                                                                                                                       | Asian Food tasting<br>Visit from Santa<br>Christmas Party<br>Anti-Bullying Week                                                                           | Dinosaur Workshop<br>Winter walk<br>Children's Mental Health Week<br>NSPCC Number Day<br>Safer Internet Day                                                                                                | Caterpillars<br>Making Pancakes<br>Spring Walk<br>Growing beans                                                                                                             | Earth Day                                                                                                                                                                               | Sport's Day<br>Visit our Church<br>Fiver Challenge                                                                                                                               |
| Maths                                | <b>Unit 1&amp;2</b> Colours<br><b>Unit 3&amp;4</b> Matching<br><b>Unit 5&amp;6</b> Sorting                                                                                                                                                 | <b>Unit 7</b> Number 1<br><b>Unit 8</b> Number 2<br>Subitising<br><b>Unit 9</b> Number 2<br><b>Unit 10&amp;11</b> Pattern<br><b>Unit 12</b> Consolidation | <b>Unit 13</b> Number 3<br>Subitising<br><b>Unit 14</b> Number 3<br><b>Unit 15</b> Number 4<br><b>Unit 16</b> Number 4<br>composition<br><b>Unit 17</b> Number 5<br><b>Unit 18</b> Number 5<br>composition | <b>Unit 19</b> Consolidation<br><b>Unit 20</b> Number 6<br><b>Unit 21</b> Height & Length<br><b>Unit 22</b> Mass<br><b>Unit 23</b> Capacity<br><b>Unit 24</b> Consolidation | <b>Unit 25</b> Sequencing<br><b>Unit 26</b> Positional Language<br><b>Unit 27</b> More than/Fewer<br><b>Unit 28</b> 2d Shape<br><b>Unit 29</b> 3d Shape<br><b>Unit 30</b> Consolidation | <b>Unit 31</b> Number composition<br><b>Unit 32</b> What comes after?<br><b>Unit 33</b> What comes before?<br><b>Unit 34</b> Numbers to 5<br><b>Unit 35&amp;36</b> Consolidation |
| F1 Communication, Language & Phonics | Listening and attention skills Time to talk                                                                                                                                                                                                | Alliteration & Rhyme                                                                                                                                      | Alliteration & Rhyme                                                                                                                                                                                       | Oral Blending & segmenting                                                                                                                                                  | Oral Blending & segmenting                                                                                                                                                              | RWI Nursery                                                                                                                                                                      |
| Music                                | Sky Music Hub Unit - All about me                                                                                                                                                                                                          | Nativity                                                                                                                                                  | Sky Music Hub Unit - Sounds all around me                                                                                                                                                                  | Sky Music Hub Unit - Traditional Tales                                                                                                                                      | Sky Music Hub Unit - Travelling Around                                                                                                                                                  | Sky Music Hub Unit - Holidays and the Seaside                                                                                                                                    |
| Computing                            | Using Ipads - taking selfies                                                                                                                                                                                                               | Programming- Bee Bots (CF2)                                                                                                                               | Internet Safety (CF2)                                                                                                                                                                                      |                                                                                                                                                                             | Hardware- Exploring hardware (CF2)                                                                                                                                                      |                                                                                                                                                                                  |
| Physical Development                 | Get Set 4 PE - Introduction to PE Unit 1                                                                                                                                                                                                   | Get Set 4 PE Fundamentals Unit 1                                                                                                                          | Get Set 4 PE Dance Unit 1                                                                                                                                                                                  | Get Set 4 PE Ball Skills Unit 1                                                                                                                                             | Get Set 4 PE Games Unit 1                                                                                                                                                               | Get Set 4 PE Gymnastics Unit 1                                                                                                                                                   |
|                                      | Exploration of outdoor provision and development of gross motor skills, including riding bikes, moving along trim trail and using PE resources e.g. balls, hoops and bean bags.<br>Squiggle While You Wiggle<br>Tumble tots<br>Dough disco |                                                                                                                                                           |                                                                                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                         |                                                                                                                                                                                  |

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|                          |         | Cosmic kids yoga                                             |                                                                 |                                                                    |                                                                    |                                                                                                             |                                                               |
| UW                       | Science | What are our Senses?                                         | SNAP Science: What happens when you mix it?                     | SNAP Science: What's inside an egg?                                | SNAP Science: What can I grow for my dinner?                       | SNAP Science: Who lives here?                                                                               | SNAP Science: What floats?                                    |
|                          | History | How have I changed since I was a baby                        | Why do we celebrate Remembrance Day & Bonfire Night             | Who was Mary Anning?                                               | How has my garden changed?                                         | What kind of buildings did people live in long ago?                                                         | What did I do on my holiday?                                  |
|                          | Geog    | Where do I go to school?                                     | What's the weather like today?                                  | Where did Dinosaurs live?                                          | Where does my food come from?                                      | Where do I live?                                                                                            | Where have I been on holiday?                                 |
| RE                       |         | Discovery RE - Special people<br>Family Friends<br>Jesus     | Incarnation- Why do Christians perform a nativity at Christmas? | Discovery RE- Celebrations<br>New Year<br>Chinese New Year<br>Holi | Salvation- Why do Christians have a cross in their Easter gardens? | Discovery RE - Story time<br>Bilal and the Butterfly<br>The Boy who cried Wolf<br>The Hare and the Tortoise | Discovery RE- Special places<br>Synagogues<br>Church<br>Homes |
| Expressive Arts & Design |         | D&T - Cutting Skills                                         | Art - Drawing - Wassily Kandinsky                               | D&T - Hinges - Flaps - create a lift the flap card                 | Art - Andy Goldsworthy - Collage                                   | Printing Paul Klee                                                                                          | D&T Cutting skills<br>Making Ice Pops                         |
| PSED                     |         | Physical Health- Staying Healthy (oral health)               | Relationships- Friends and family                               | Mental Wellbeing- Understanding My Feelings                        | Living in the Wider World- Community                               | Living in the Wider World- Online Safety                                                                    | Fiver Challenge Transition                                    |
| Christian Values         |         | Creation, thankfulness, endurance, justice, hope, compassion | Creation, thankfulness, endurance                               | Endurance<br>Creation                                              | Creation, thankfulness, hope                                       | Endurance<br>Hope<br>Thankfulness<br>Creation                                                               | Thankfulness, creation, endurance, hope                       |
| SMSC                     |         | Social, moral, cultural, spiritual                           | Moral, spiritual, cultural                                      | Social, spiritual, moral                                           | Cultural, spiritual                                                | Social, Cultural                                                                                            | Social, moral, cultural, spiritual                            |

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| British Values | Individual Liberty, Mutual respect and tolerance of those with different faiths and beliefs and for those without faith | Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty | Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty | Individual liberty, mutual respect | Individual liberty, mutual respect | Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty |
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The numbers and letters in green show where wider curriculum knowledge and skills are taught in readiness for YF2 & Key Stage 1.