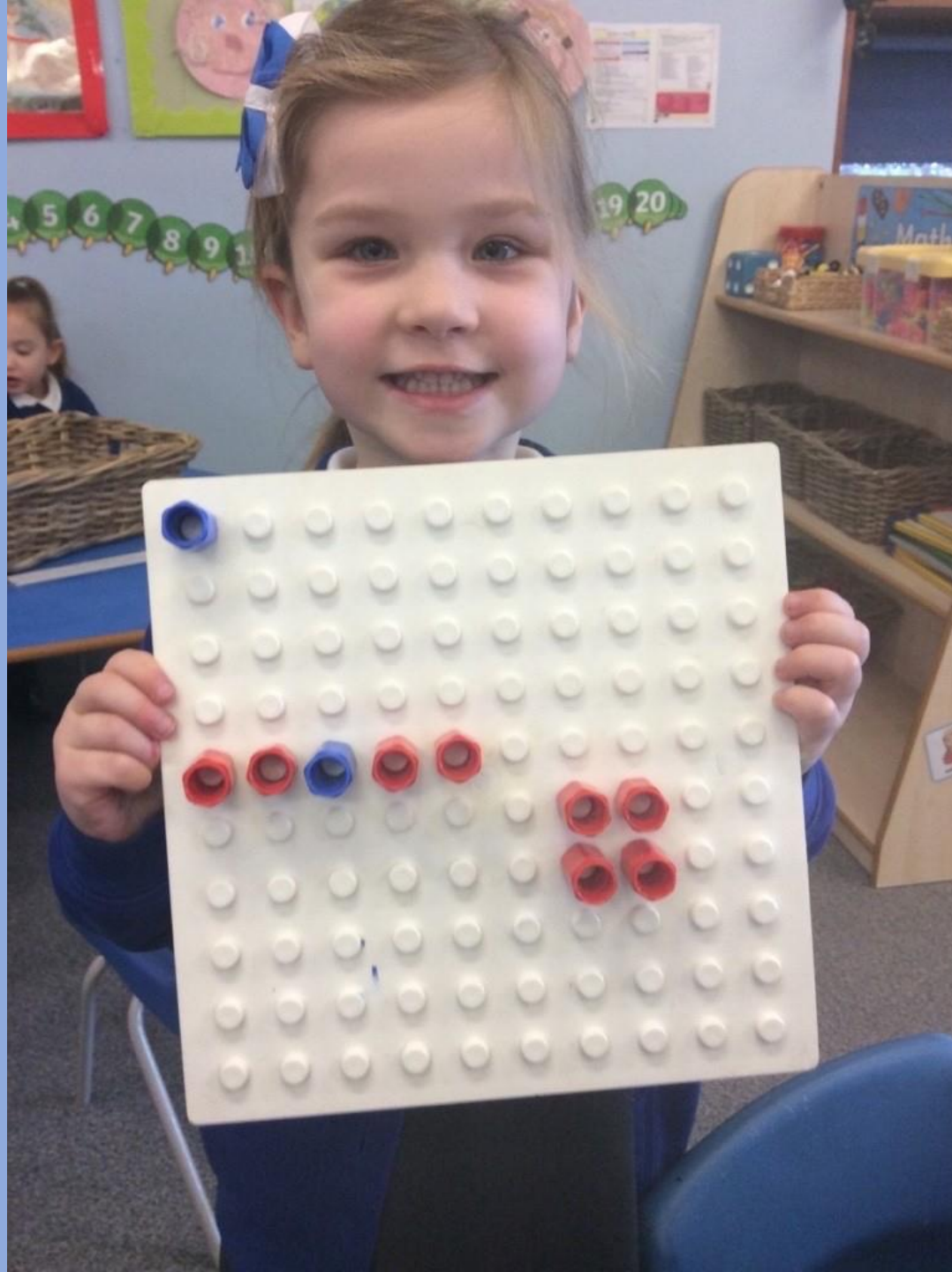
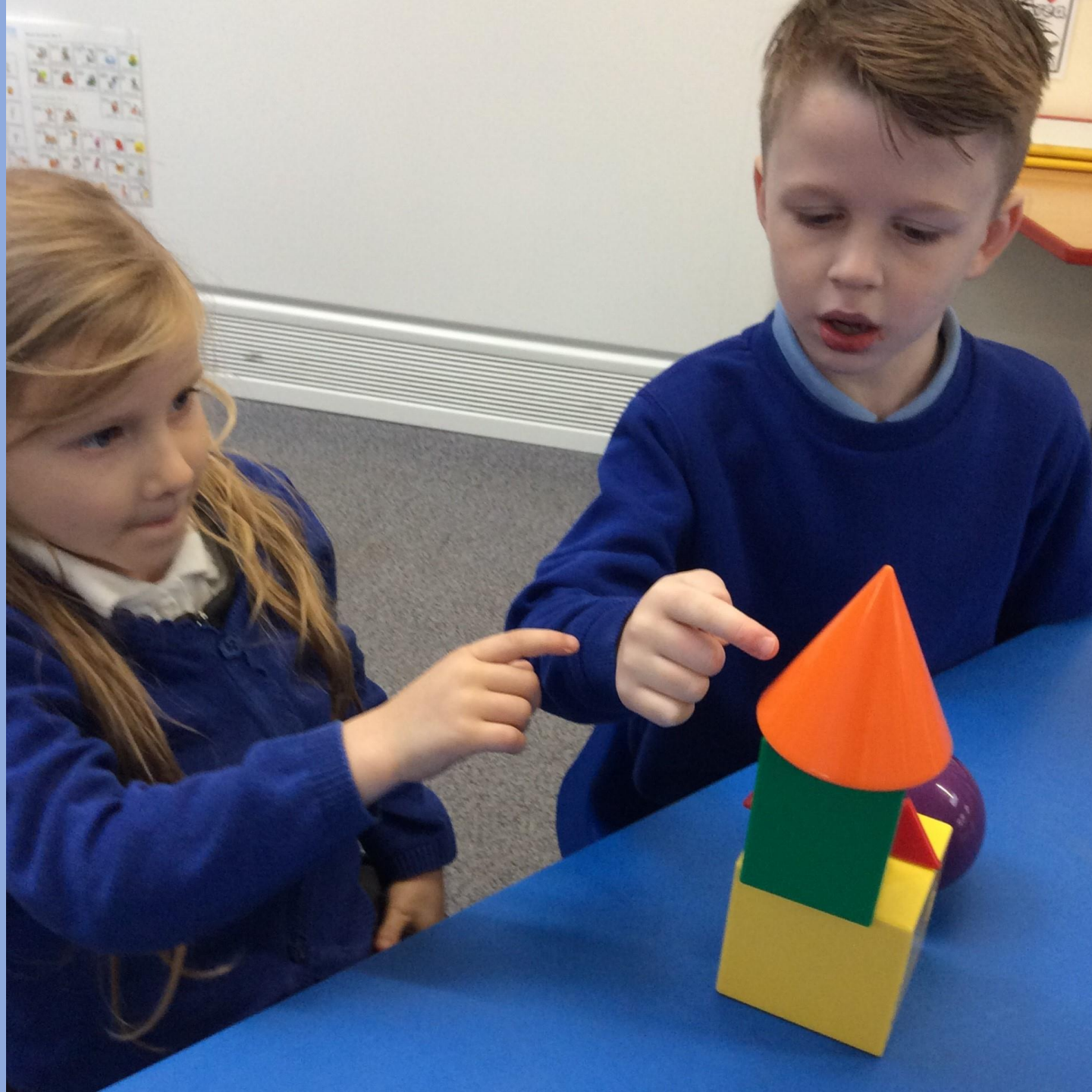


# Our Maths Adventures at Canon Popham







# What's the time

## Key Stage One?

Mo

hands deliver  
of my enemies,  
pursue me.

A my...  
to you...  
to me...  
to me...  
to me...  
to me...

During our remote learning sessions Key Stage 1 have been learning about time.

We have been at a pace for to have different times throughout the day

Eat breakfast	Brush your teeth
Sleep	Day at school
Read a book	Go into bathroom



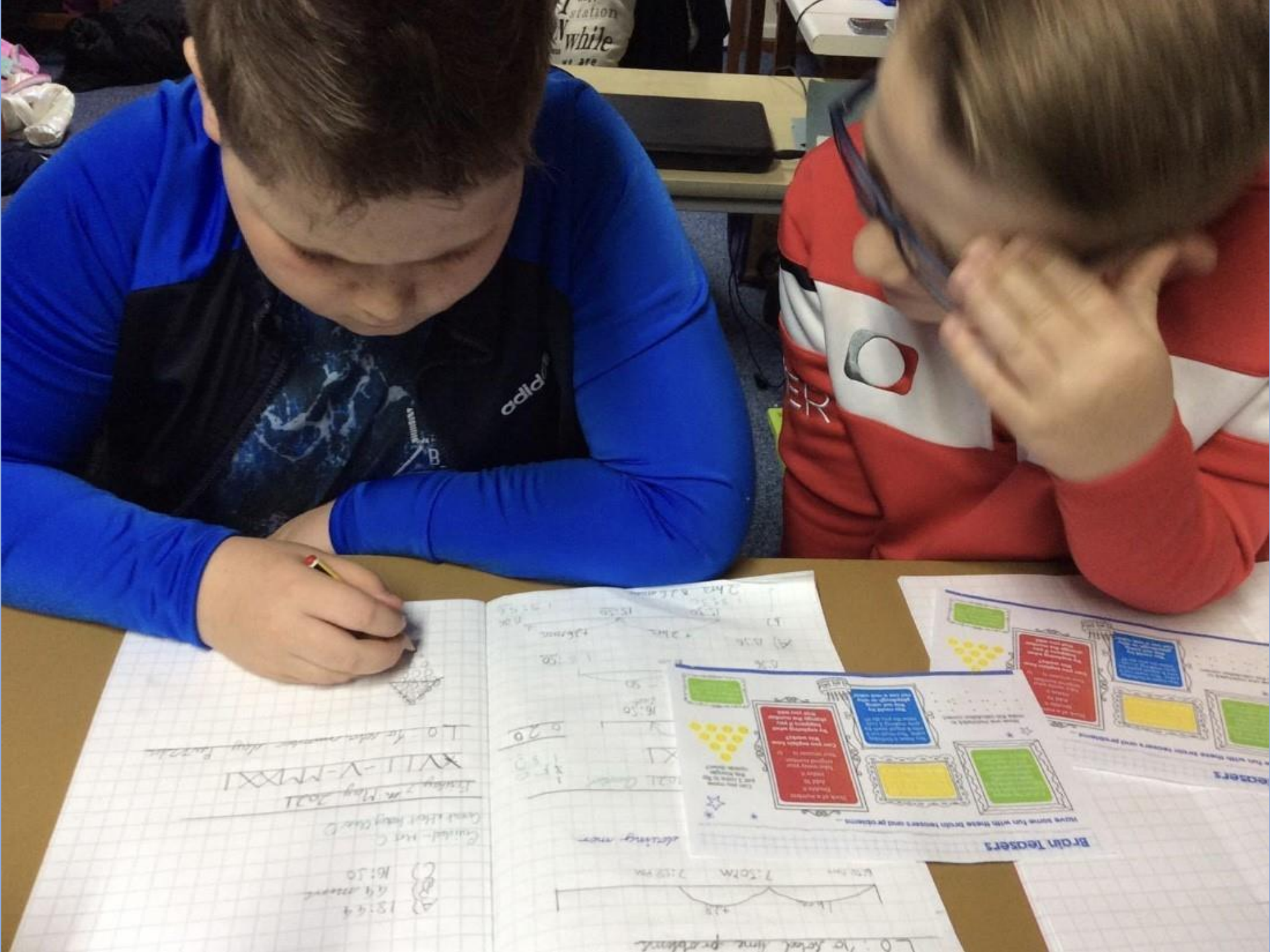
We helped Little Red Riding Hood read and write 'To Past' and half past times

The time we learned how to read time to past minutes, including quarter past and quarter to

The time we made our own clocks to help us tell the time

We compared and sequenced intervals of time

60   60   24   7   365   52   12   10   100   1000



LXVII-V-MXXI  
LXVIII-V-MXXI  
LXIX-V-MXXI

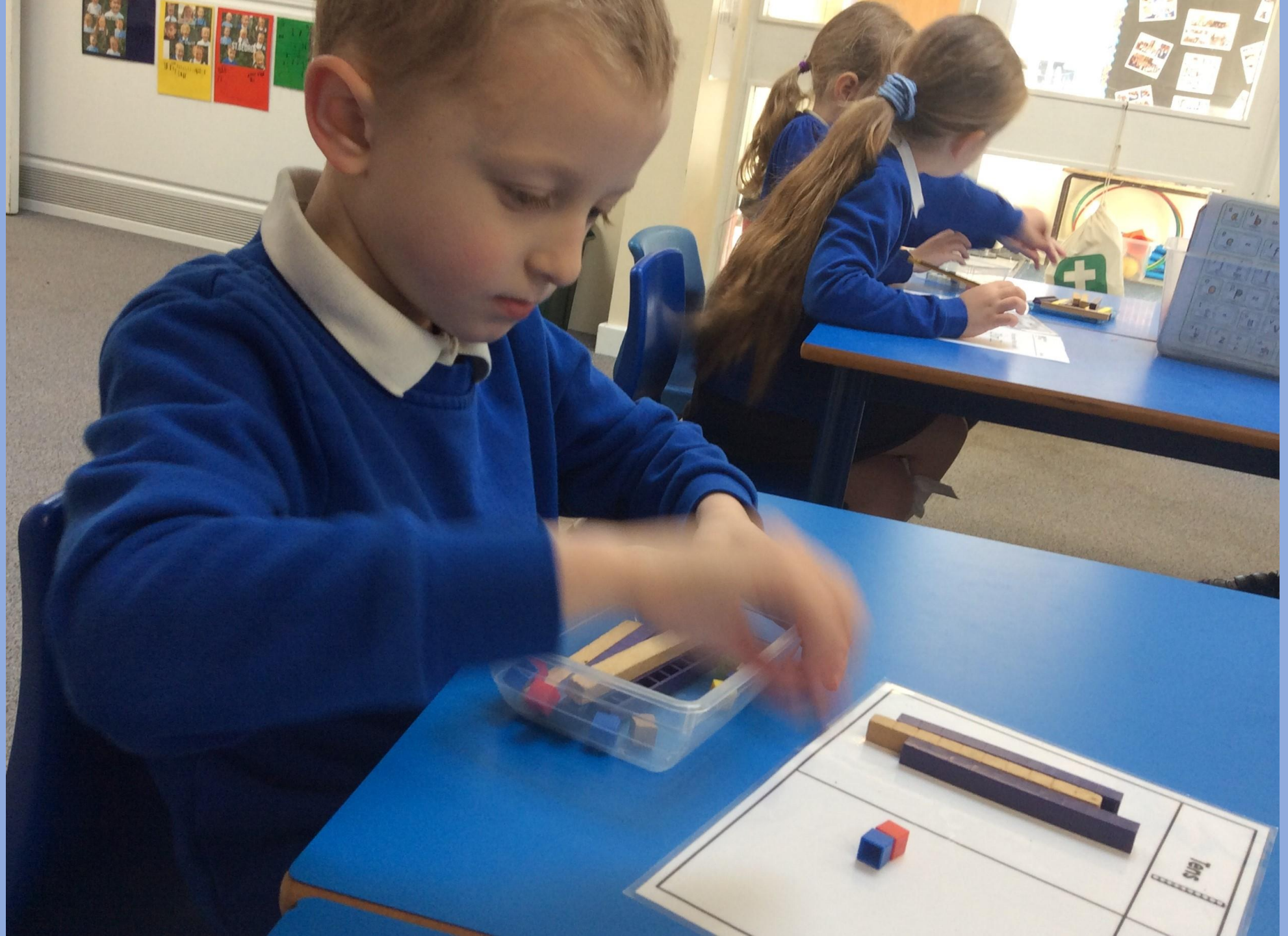
A) 18:14  
B) 18:30  
C) 18:45  
D) 19:00

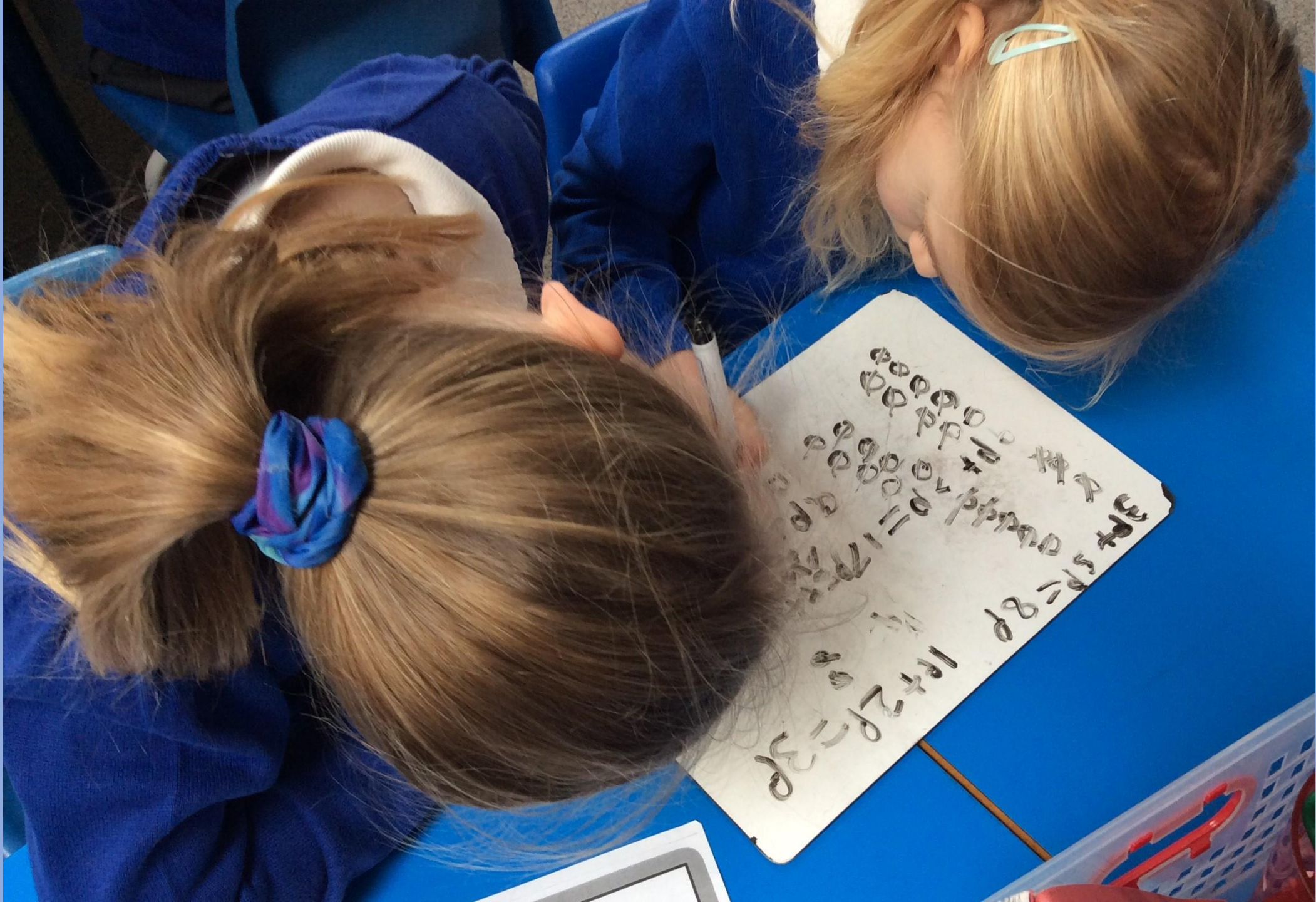
18:15  
18:30  
18:45  
19:00  
19:15  
19:30  
19:45  
20:00  
20:15  
20:30  
20:45  
21:00  
21:15  
21:30  
21:45  
22:00

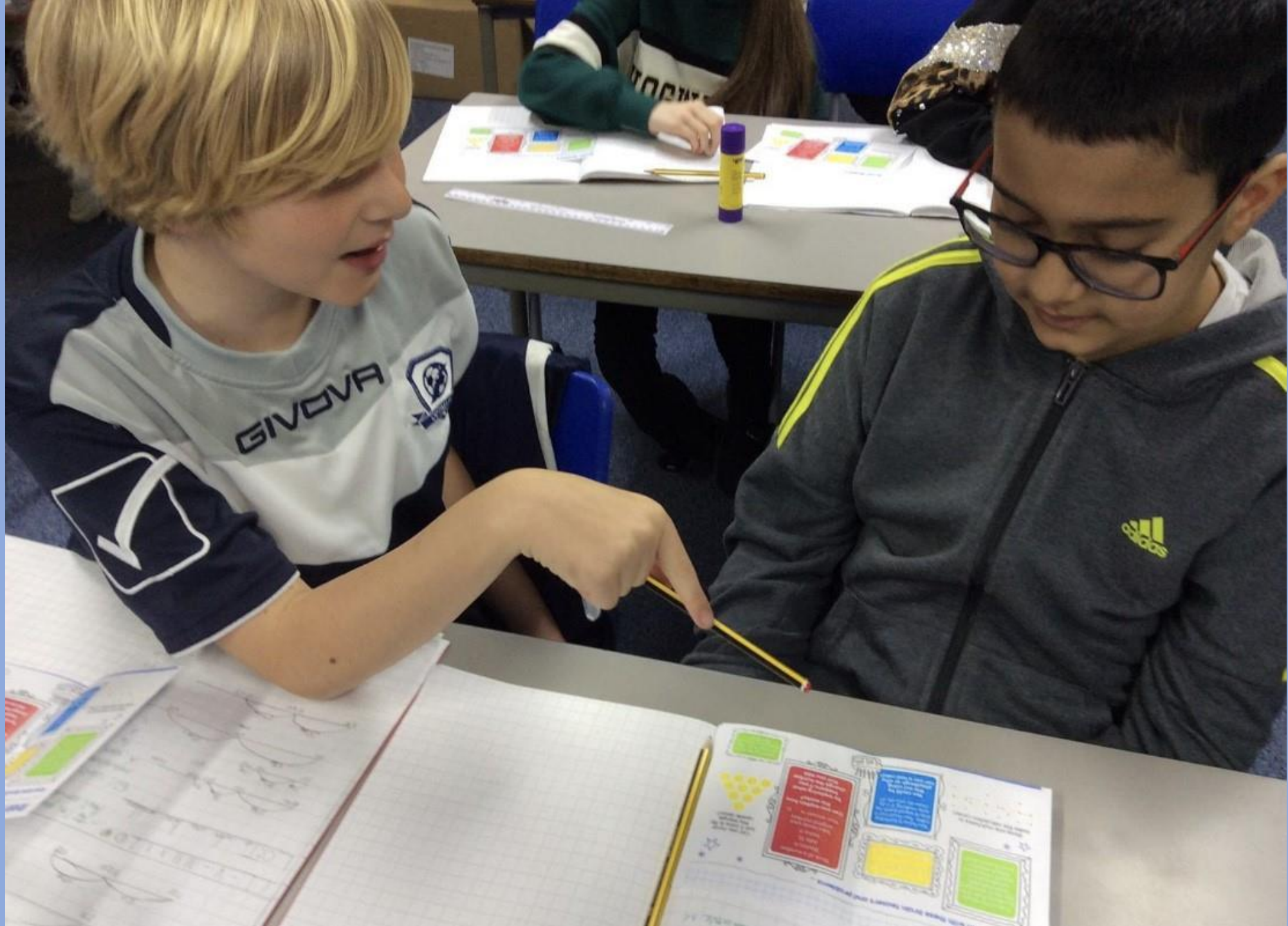
### Brain Teasers

Have some fun with these brain teasers and problems...


LXVII-V-MXXI  
LXVIII-V-MXXI  
LXIX-V-MXXI











**DSAT MATHS**  
CERTIFICATE OF EXCELLENCE

THIS CERTIFICATE IS AWARDED TO  
*Jade Lee Houghton*  
For outstanding performance in the DSAT Maths Competition  
Wednesday 27 February 2020  
Mrs Shephard

**DSAT MATHS**  
CERTIFICATE OF EXCELLENCE

THIS CERTIFICATE IS AWARDED TO  
*Lucy Whitaker*  
For outstanding performance in the DSAT Maths Competition  
Wednesday 27 February 2020  
Mrs Shephard

**DSAT MATHS**  
CERTIFICATE OF EXCELLENCE

THIS CERTIFICATE IS AWARDED TO  
*Ben Elliott*  
For outstanding performance in the DSAT Maths Competition  
Wednesday 27 February 2020  
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**DSAT MATHS**  
CERTIFICATE OF EXCELLENCE

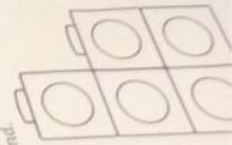
THIS CERTIFICATE IS AWARDED TO  
*Oliver McQueen*  
For outstanding performance in the DSAT Maths Competition  
Wednesday 27 February 2020  
Mrs Shephard

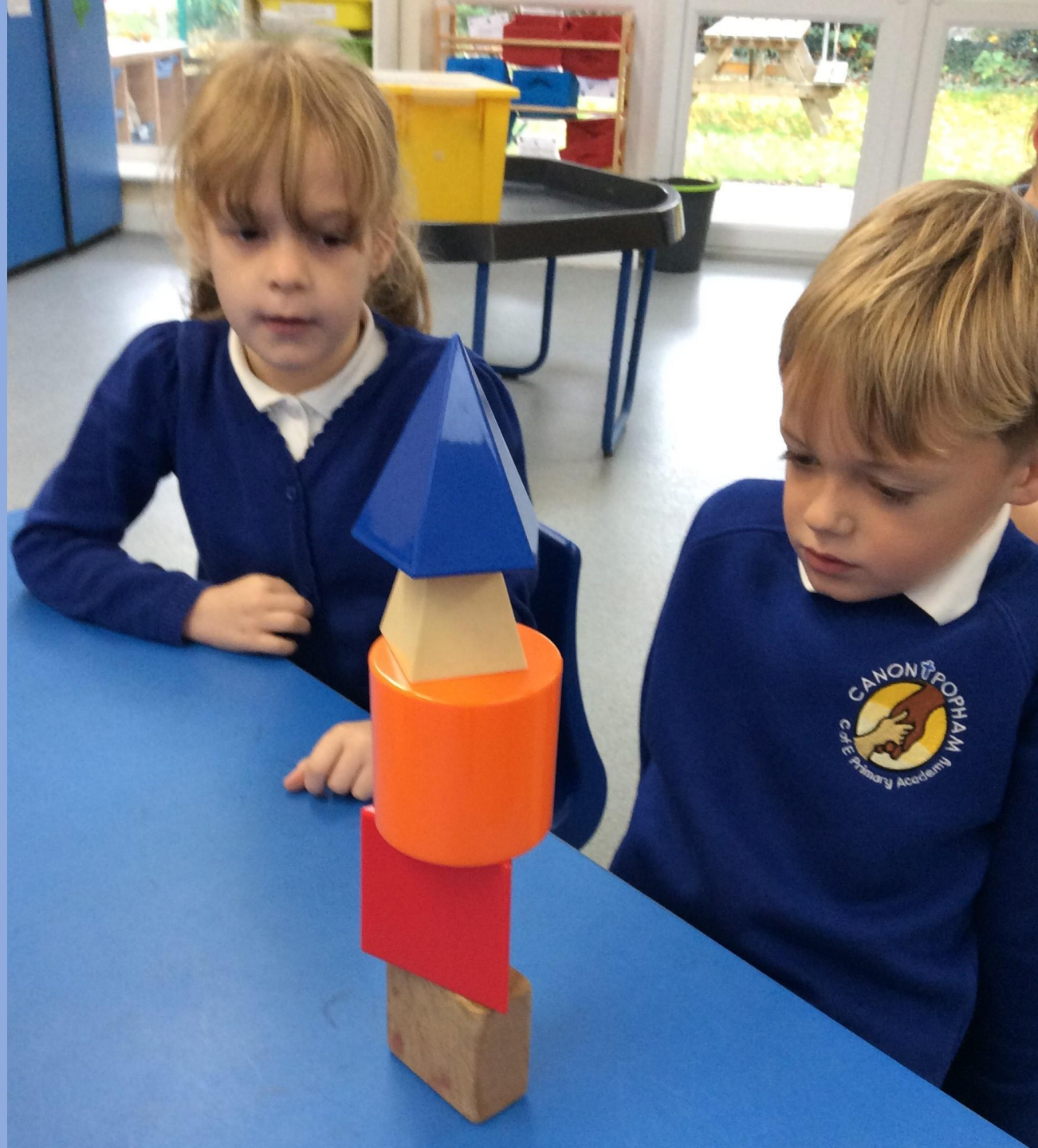


Use interlocking cubes to show four different ways of making 5.  
Colour the cubes below to show the different ways you found.

**Composition of Number 5**

**er 5**  
making 5.  
s you found.

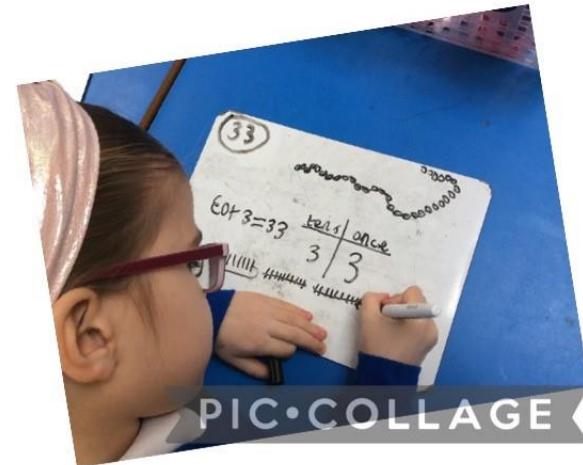
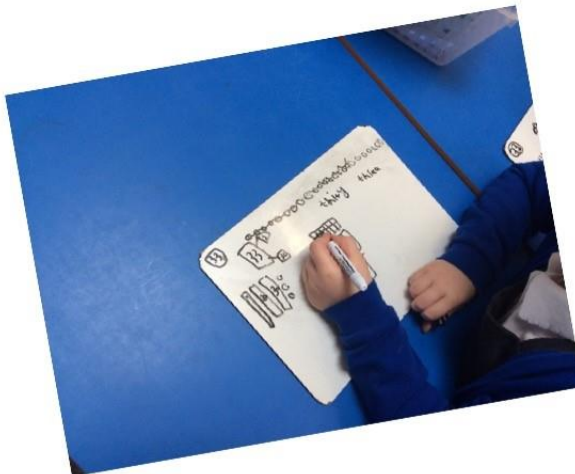
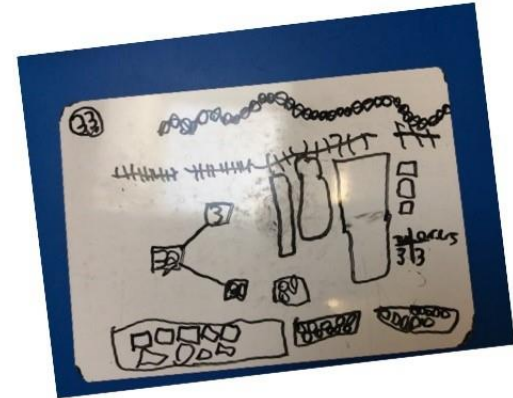
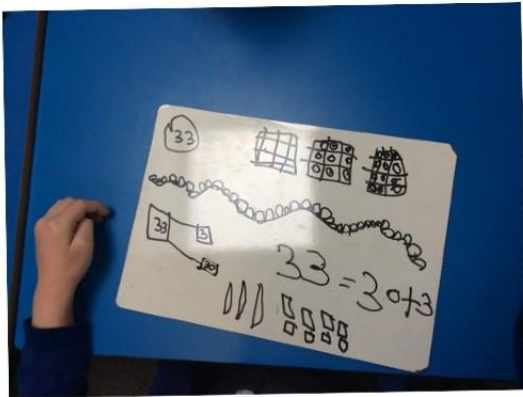


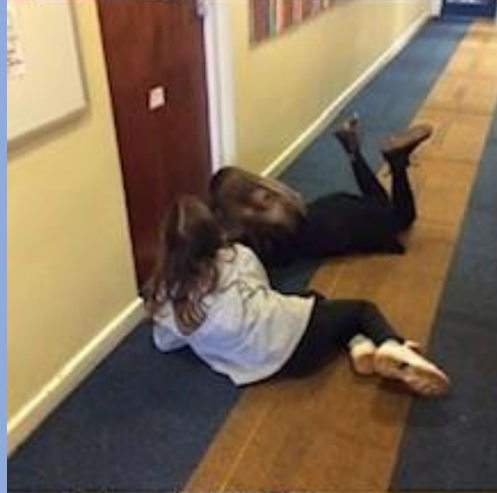


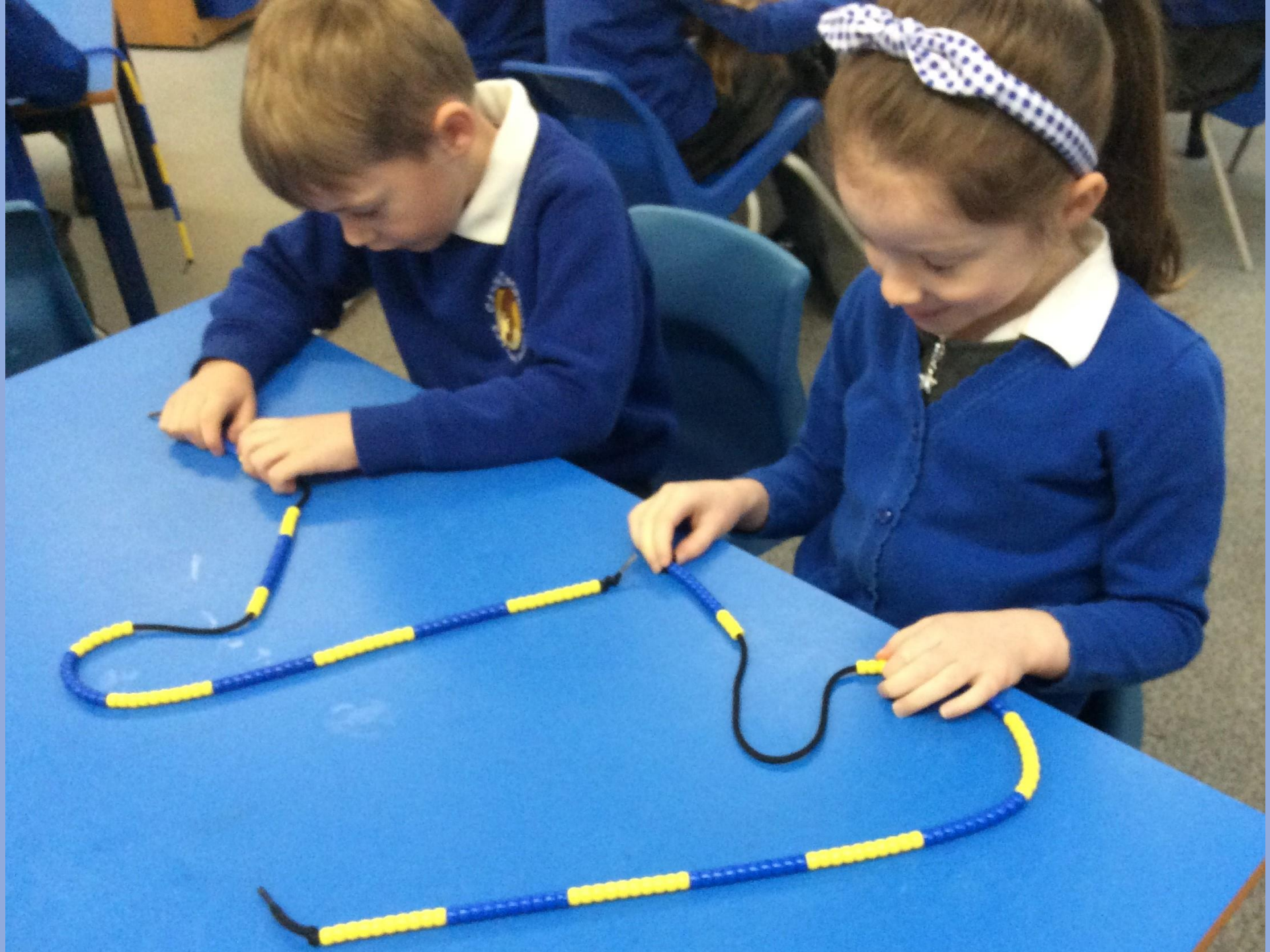




Year 1 used lots of pictorial representations to show their place value understanding of 2 digit numbers.















# Our Maths Learning Well

+

difference  
less than

x

equally

together

### Ideas for Depth

1. What's the question?	2. What's the answer?
3. Can you explain it to someone else?	4. Can you draw a picture of it?
5. Can you use a different method?	6. Can you use a different object?
7. Can you use a different unit?	8. Can you use a different shape?
9. Can you use a different colour?	10. Can you use a different size?
11. Can you use a different direction?	12. Can you use a different number?
13. Can you use a different symbol?	14. Can you use a different sign?
15. Can you use a different operation?	16. Can you use a different unit of measurement?
17. Can you use a different unit of measurement?	18. Can you use a different unit of measurement?
19. Can you use a different unit of measurement?	20. Can you use a different unit of measurement?

### Star Words

hour hand  
minute hand  
o'clock  
half past  
quarter

### Last Unit

Mathematics Mastery Task 3a  
Can you make 50p using...  
just 2p coins? just 5p coins?  
just 10p coins? just 20p coins?

Mathematics Mastery Task 3a  
Illustrations of various objects and their corresponding values (e.g., 10p, 20p, 50p).

### British Coins Word Mat

1p	2p	5p	10p
20p	50p	£1	£2

Our maths learning this week is ...  
to tell the time to the nearest 5 minutes.

Maths: Telling the Time  
A grid of clock faces for time-telling practice.

Y2 Maths: Here we are learning to tell the time to the nearest 5 minutes.

Number bonds

Making 10

0	10
1	9
2	8
3	7
4	6
5	5
6	4
7	3
8	2
9	1
10	0

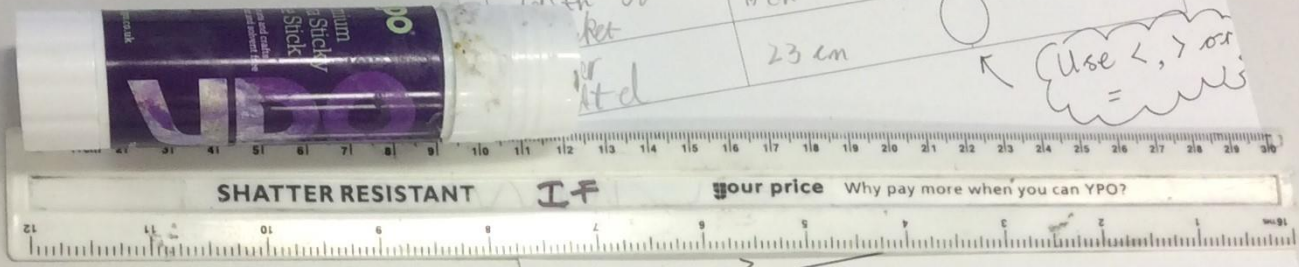
Five Minutes Past the Hour

Illustrations of British coins: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2.

L.O. To compare and order length in centimetres.  
Estimate and measure

Object	Estimate	Measurement
Blue side	10 cm	<input type="text"/>
Pen	5 cm	<input type="text"/>
width of book	15 cm	<input type="text"/>
height of book	23 cm	<input type="text"/>

Use <, > or =



\_\_\_\_\_ > \_\_\_\_\_  
\_\_\_\_\_ < \_\_\_\_\_  
\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_

Search the classroom.  
Can you find two objects that can be written in the spaces below:

\_\_\_\_\_ = \_\_\_\_\_



71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5	6	7	8	9	10	11	12
---	---	---	---	---	----	----	----

10	11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----	----

