

Reception Long Term Planning 2023-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Learning Opportunities linked to children's interests	Theme 1 This Is Me	Theme 2 Let's Celebrate	Theme 3 Wings and Things	Theme 4 A Whole New World	Theme 5 Food and Farming	Theme 6 My Happy Place
Characteristics of Effective Learning	Playing and exploring: Finding out and exploring, playing with what they know, being willing to have a go. Active learning: Being involved and concentrating, keeping on trying, enjoying achieving what they set out to do. Creating and thinking critically: Having their own ideas, making links, choosing ways to do things.					
Curriculum Intent/ Children's Interests	Where we live Getting to know each other Our families Our bodies Oral Health Friendships Cultural differences Harvest festival	Autumn Countries Christmas Time/Calendar Seasonal changes Birthdays Diwali Bonfire Night Remembrance Day	New Year/Chinese New Year Seasonal changes - Winter Transport Travel	Season-Spring Space Easter Mother's Day Disney Our Planet Creation	Food and farming Lifecycles Growing Healthy Eating	The Beach Seaside Holidays
Core texts/poetry* Revisited texts	Paper Dolls All Are Welcome Perfectly Norman Ruby's Worry Dirty Bertie Here We Are A Rainbow of Feelings* Dancing Families*	The Magic Paintbrush The Proudest Blue Nativity Story Rama & Sita Tree Little Glow Chapati Moon Happy Diwali Here It Comes*	What the Ladybird Heard Mr Wolf's Pancakes Mr Grump's Motor Car Plane Spotting*	The Easter Story All About Space We Are Here Look Up How To Catch A Star Whatever Next! Moon Rocket*	Oliver's Vegetables What The Ladybird Heard Farmyard Hullabaloo Farmer Duck Spots & Stripes*	The Snail & The Whale Sharing a Shell The Chimpanzees of Happy Town Commotion in the Ocean Somebody Swallowed Stanley The Rainbow Fish Tiddler My Shell*

Cultural Capital	Harvest collection School Nurse Visit National Poetry Day	Food Tasting Visit from Santa Christmas Party Anti-Bullying Week World Nursery Rhyme Week Celebration St Andrew's Day House Celebration	Children's Mental Health Week NSPCC Number Day Safer Internet Day Shrove Tuesday- Pancake Tasting World Book Day	St David's/Patrick's/ George's Day House Celebration	Earth Day Farm School Trip	Visit to Church Sport's Day
Maths/ Master The Curriculum	Getting to know you Match, sort and compare Talk about measure and patterns	It's me 1, 2, 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 & 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map
Phonics/RWI	Read Write Inc Set 1 sounds including oral blending and segmenting	Read Write Inc Set 1 sounds and blend sounds into words orally	Blend sounds to read words and read short Ditty stories	Read Red story books	Read Green story books and some set 2 sounds	Read Green or purple story books
Music	Charanga-Me!	Nativity	Charanga-Our World		Charanga- Big Bear Funk	
Computing	Computing throughout continuous provision	Computing systems and networks- Using a computer	Programming 1- All about instructions	Computing systems and networks- Exploring Hardware	Programming 2- Programming Bee- Bots	Data Handling- Introduction to data
Physical Development- PE	The Power of PE- Autumn	The Power of PE- Winter (+Christmas)	The Power of PE- Transport	The Power of PE- Space	The Power of PE- On The Farm	The Power of PE- At The Beach
Understanding of the World- History	What toys did I play with as a baby?	What are our favourite celebrations?	How did people travel in the past?	Why should we remember Neil Armstrong?	Where did our food come from in the past?	Why do we wear different clothes at different times of year?
Understanding of the World- Geography	Where do I live?	What festivals to Indian people celebrate?	Where in the world would you like to go and how would you get there?	What planet do we live on? What makes Earth special?	Where does our food come from?	What might we discover on the beach?

Understanding of the World- Science	Snap Science- What am I made of?	Snap Science- What melts?	Snap Science- What makes it move?	Snap Science- What is the moon?	Snap Science- Is all of a plant green?	Snap Science- Which hat is best to wear today?
Understanding of the World- RE	Discovery RE - What makes people special? Family Friends Jesus	Understanding Christianity- Incarnation Why do Christians perform a nativity at Christmas?	Discovery RE-How do people celebrate? New Year Chinese New Year Holi	Understanding Christianity-Salvation Why do Christians have a cross in their Easter gardens?	Discovery RE - What can we learn from stories? Bilal and the Butterfly The Boy who cried Wolf The Hare and the Tortoise	Discovery RE- What makes places special? Synagogues Church Homes
Expressive Arts & Design- (Art/D&T)	Design & Technology- Fantastic Fruit	Art- Mahi Abdul- Zentangles Drawing	Design & Technology- Vehicles	Art- Henri Matisse- Painting	Art- Michael Brennand Wood - Weaving	Design & Technology- Hats
PSED- PSHE/RSE	Physical Health- Staying Healthy (oral health)	Relationships- Friends and family	Mental Wellbeing- Understanding My Feelings	Relationships- Keeping friendships healthy	Living in the Wider World- Community	Transition
Christian Values	Creation, thankfulness, endurance, justice, hope, compassion	Creation, thankfulness, endurance	Endurance Creation	Creation, thankfulness, hope	Endurance Hope Thankfulness Creation	Thankfulness, creation, endurance, hope
SMSC	Social, moral, cultural, spiritual	Moral, spiritual, cultural	Social, spiritual, moral	Cultural, spiritual	Social, Cultural	Social, moral, cultural, spiritual
British Values	Individual Liberty, Mutual respect and tolerance of those with different faiths and	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty	Individual liberty, mutual respect	Individual liberty, mutual respect	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty

	beliefs and for those without faith					
--	--	--	--	--	--	--