## Requests to Withdraw a pupil from RE lessons

Parents have the statutory right under Section 71 of the School Standards and Framework Act 1998 to request their child/ren are wholly or partly excused from:

- RE lessons in accordance with the schools' basic curriculum.
- Acts of Collective Worship in schools

As parents, you do not have to provide a reason for requesting the withdrawal. However before exercising any right of withdrawal we would recommend you discuss your concerns with Mrs Shelton, Head of School.

## Important - limitations to withdraw

If pupils are withdrawn from RE, schools have a duty to supervise them, **though not to provide additional teaching**. A pupil may be required to work in another area of the school, such as library/middle area.

- Whilst parents or carers have a right to withdraw children from RE, they
  should note that child/ren may also encounter religions and beliefs and
  wider aspects of faith in other areas of the National Curriculum from
  which there is no right of withdrawal.
- On occasion, spontaneous questions about religious matters are raised by pupils or issues related to religion arise in other curriculum subjects such as history or PSHE. For example, schools promote community cohesion and help pupils to understand ideas about identity and diversity, feelings and emotions within both religious and non-religious contexts.

## Managing the Right of Withdrawal All requests for withdrawals should be made in writing, addressed to the head of school.

If pupils are withdrawn from RE, schools have a duty to supervise them, **though not to provide additional teaching** or to incur extra cost. Pupils will usually remain on school premises where it is feasible and appropriate.

Where a request for withdrawal is made, the school must comply and excuse the pupil until the request is rescinded. Though not legally required, it is good practice for a headteacher to invite parents to discuss their written request.

(Section 71(3), School Standards and Framework Act 1998).