

Canon Popham CofE Primary Academy SEND & Inclusion Newsletter

Spring 1, 2026

Thank you for taking the time to read our half-termly newsletter full of information and tips for parents. If you have any questions related to SEND, please contact your child's class teacher or sendco@cpa.dsat.education

Within our school, we work with a wide range of other agencies to support children with SEND including The Educational Psychology Service (EPS), Early Help, CAMHS, Behaviour Outreach Support Service (BOSS), ASCETS (Autism and Social Communication Education Training Service).

Our Universal Offer

Our Universal Offer refers to the high-quality teaching and inclusive support that is the foundation for **all children** in our school, especially those with SEND.

This provision also includes making reasonable adjustments to the curriculum and the environment to make sure it is accessible to everyone and training staff to identify and support **all pupils**.

This 'ordinarily available' provision benefits **all students** and is the first step before a more targeted or specialist approach is considered.



A huge thank you to Nurse Jane, who delivered our first School Nursing workshop all about dental hygiene!

We are very lucky to work with external agencies who are providing parent workshops- please email enquiries@cpa.dsat.education to book your place!

Supporting your child with big emotions- Tuesday 27th January 2:15pm-3:15pm
The importance of sleep- Thursday 16th April 2:15pm-3:15pm
Asthma workshop- Tuesday 10th March 2:15pm-3:15pm



Universal SEND offer at Canon Popham CE Primary Academy

Essential for some – Good for all

Our Universal Support follows the 'Graduated Approach' which we take as a school before putting in Targeted or Enhanced levels of support. Some pupils may not need Targeted or Enhanced support and our Universal support may be sufficient. We have a wide range of support strategies in place as part of our 'Quality First Teaching' (Universal Support). Some of these include:

- All classrooms have a visual timetable.
- Movement breaks/brain breaks used where needed- flexible seating
- Word mats/visual support to enhance learning
- Manipulatives and concrete resources to support understanding.
- Opportunities to record answers, ideas or opinions verbally
- Light blue backgrounds on all PowerPoints
- Dyslexia friendly fonts- spacing, size considered
- Jotters to record ideas
- Visual timers e.g. sand timers, digital timers, checklists
- Now/next, break down the day in small, manageable chunks
- Small steps break learning into smaller chunks
- A range of groupings within the class.
- Effective use of praise.
- Low cognitive load strategies.
- Adaptive teaching techniques and scaffolded learning.
- Emotional check ins with safe people
- Zones of regulation to support feelings, emotions and how to support

Upcoming events in the Area & useful SEND contacts & information

Doncaster SENDIAS-

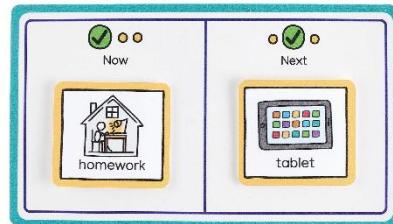
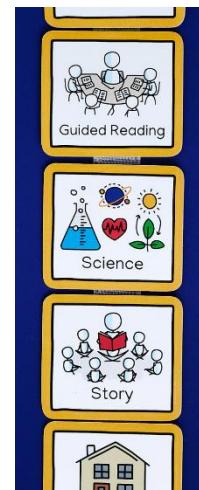
<https://www.doncaster.gov.uk/services/schools/sendias-about-us>

Doncaster Local Offer-

<https://www.doncaster.gov.uk/services/schools/local-offer-send>

Early Education & Childcare Services-

<https://www.doncaster.gov.uk/services/schools/local-offer-early-years>



Work behind the scenes in Spring 1

- Mrs Creighton and Mrs Clemitshaw have completed their next stage of training with BOSS all about therapeutic language.
- We have updated our restorative behaviour conversations to be symbol friendly and accessible for all, these can be found all around our school and on staff lanyards
- Staff will be attending memory and retention training delivered by our Educational Psychology Team, we're looking forward to putting new ideas into practice