



Canon Popham CofE Primary Academy SEND Newsletter

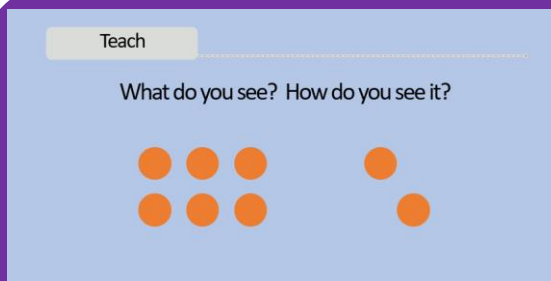
Spring 2, 2025

Thank you for taking the time to read our half-termly newsletter full of information and tips for parents. If you have any questions related to SEND, please contact your child's class teacher or sendco@cpa.dsat.education

We have had a very productive start to Spring 2. Staff in school have been working really hard to develop our practice to ensure all of our learners can thrive in our environments making them dyslexia friendly. These adaptations are essential for some, but good for all.

Examples of our dyslexia friendly classrooms that you might see

- Learning on our Interactive Whiteboards feature pastel-coloured backgrounds making them accessible to all
- We use friendly fonts and double spacing to avoid text being difficult to read
- Use of vocabulary sheets, spellings and phonics mats are available to all, this reduces the amount of time needed to look up at the board and transfer learning
- Giving children extra 'think' time to process information
- Use checklists for organization
- Avoid capital letters for CONTINUOUS TEXT – lower case letters are easier to read
- Avoid underlining and *italics which* can make text appear text run together- use **bold** for emphasis
- Some learners may benefit from inter-line spacing and inter word-spacing



Teaching slides feature pastel backgrounds, open text and limited information per slide



Visual aids, such as sound mats are used in all classes to support learners- an example of practice which is essential for some, but good for all

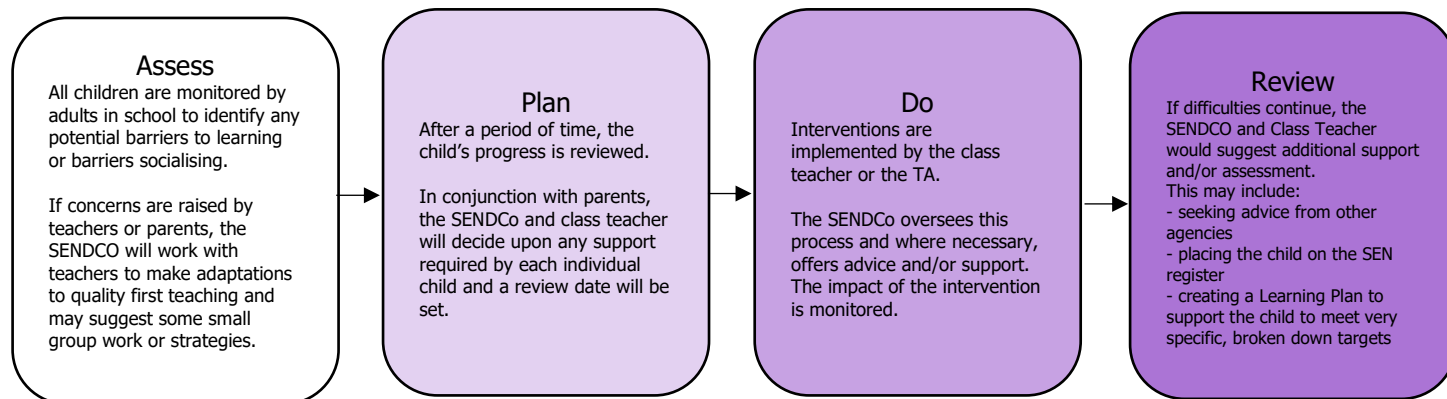


Did you know?

Hearing and vision problems are amongst the most common health issues for school-age children. It is recommended children have their eyes tested every 2 years- is it time your child had a visit to the optician?

What is... a graduated response?

Nearly all pupils need support at some point in their time at school, but having additional support doesn't necessarily mean being on the SEND register. A Graduated Response describes the process of making sure that provision is in place to meet every learner's needs and to help identify which pupils would benefit from being on the SEND register or whether we need to seek support from external agencies. This is in line with the SEND Code of Practice (2015).



Upcoming events in the Area & useful SEND contacts & information

British Dyslexia Association-
<https://www.bdadyslexia.org.uk/>

Doncaster Royal Infirmary opened their brand-new sensory room this month in the outpatients department which is fully accessible for SEND learners- take a sneak peek using the link below!

https://www.youtube.com/watch?v=I_GkKeMaG6C

Little Explorers- A brand new sensory exploration session for 0-5yrs from Doncaster Autism Service. <https://forms.office.com/e/QdaaaWr1UU>



British
Dyslexia
Association

Work behind the scenes in Spring 2

- Our class teams have worked really hard this half term going over and above to reflect on and ensure all learning environments are accessible to all
- We have had lots of external visitors in school working with staff to develop practice from a range of services including Speech and Language Therapy (SaLT), Educational Psychology (EP) and Behavioural Support Service (BOSS)
- Our Early Years team have accessed training from DSAT around developing an environment and ethos which empowers all learners to thrive