



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

Daily mile launched September 2017 – all pupils participating and active for additional 15 mins per day

Pupils all engaged. Older pupils challenging themselves to improve on number of laps completed.

Monitor impact in 2018 – stamina and fitness levels using personal pupil targets.

Staff CPD for NQT and teacher new to a year group linked to delivery of Real Gym

2 members of staff supported with evidence of increased confidence in delivery of PE

In school CPD for teachers of Years 3 and 4 in Real PE linked to provision of intra school competition staff .

2 staff have a range of ideas to develop intra school competition to raise the profile of this in 2018/19

Subject leader CPD provided by local network in subject leader network meetings half termly

Subject leader has developed network to involve a range of pupils in competitive sports opportunities. Through the schools partnership work the pyramid have developed a pyramid wide access entitlement for sports provision. Access to advice and external support to develop target staff with delivery of quality PE

Purchase of additional outdoor equipment to promote wider opportunities for physical development

Pupils now have TAG rugby sessions and these are resourced through purchase of some equipment. Breakfast club equipment for active sessions daily has also been supported.

External coaching for extra- curricular learning opportunities in sport / clubs

Multi- sports including football, dodge ball and bench ball were delivered for 4 sessions per week outside of the school curriculum.

Rugby specialist coaching from Doncaster Knights- pupils took part in an inter school competition and played a display match during the half time of a Doncaster Knights match.

Lunchtime netball and hockey coaching

Specialist teaching of basketball for Upper Key stage 2 pupils

A number of pupils who have been introduced to basketball in school have taken up training outside of school. Some pupils have gone on to represent South Yorkshire.

Introduction of Active Maths to provide opportunity for cross curricular active learning

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,820	Date Updated: September 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14.03%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
Improvements in participation within curriculum and extracurricular and awareness of being active. To nurture a lifelong commitment to achieving a healthy lifestyle through healthy eating and exercise. Continue with the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. Further promote physical activity at break times and lunch times.	Purchase of new, enhanced sports equipment Barriers for inactive pupils identified and addressed. Provide a wider range of after school activities including running/orienteering/cheerleading /dancing Staff member identified to undertake activities ensure all pupils are consulted to create the right sort of opportunities for maximum uptake Members of staff to monitor Daily Mile. Money allocated to provide track around school field to maintain focus. Re-introduction of the Playground Leaders scheme to engage Y5 pupils in taking on ambassador for sports role. Children attending Breakfast Club encouraged to have an “Active Start” with a range of equipment purchased for Breakfast Club pupils.	£2500 equipment Markings included in funding under K14 Playground leader scheme via ActiveFusion Package (see K13)	More children attending after school clubs and enjoying active lifestyles. Pupil voice reflects increased enjoyment and awareness of being active.	Identify equipment that pupils wish to use. Purchase easy access storage solutions to encourage pupils to take out the equipment (i.e. no teacher intervention required, can be overseen by Playground Leaders).

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
<p>Improved quality of PE across school with children accessing and developing the key skills required in football, hockey, cross country running, rugby, basketball and netball.</p> <p>Enable a broader range of sports to be accessed.</p>	<p>Enable more teams to take part in more competitive sporting events locally;</p> <p>PE specialist/sports coach from Active Fusion to provide CPD in Dance and Games skills</p> <p>Year 5 leadership ambassadors to be selected and trained before taking the initiative in setting up and running the young leaders programme.</p> <p>Specific skills lessons taught in school/ PE</p> <p>Continue to share and celebrate pupils sporting achievements outside of school via the weekly newsletter and sports notice board.</p>	<p>£500 Basketball</p> <p>£595 Maths of the Day subscription</p> <p>Training from ActiveFusion Package (See K13)</p> <p>Support from Doncaster Knights Rugby Club (see K14)</p>	<p>Every pupil in school has access to skills development through games curriculum</p> <p>All pupils engage in competitive sport within school</p> <p>Pupils fitness levels improve</p> <p>Using Maths of the Day to embed PE with other learning outcomes</p>	<p>Continue to work with Active Fusion to develop skills.</p> <p>Increased uptake of competitions to provide incentives for pupil participation.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48.57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
<p>Improved quality of children's physical education across school to ensure they are competent and confident. With particular focus on KS1 and KS2</p> <p>Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children.</p> <p>To increase training and development opportunities for staff.</p> <p>Supporting practitioners to gain confidence, improve their knowledge and develop their skill sets.</p>	<p>Active Fusion and Hungerhill to provide workshops throughout year for Teacher and teaching assistants skills development PE subject leader to provide updates throughout the year in staff meetings.</p> <p>PE subject leader to plan and undertake a series of lesson observations and/or team teaching throughout school to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject leader and staff members to discuss positive outcomes and what areas there are for development.</p> <p>Professional development in subject leadership for PE subject leader. Courses available through Active Fusion sports package</p> <p>Focus on supporting TA's in growing their confidence to work with groups of learners within PE lessons</p>	<p>£4250 Active Fusion</p> <p>£1905 PE Support from Hungerhill secondary school</p> <p>£2500 training budget</p>	<p>Teaching staff access professional development sessions which result in increased confidence and improved teaching and learning (see lesson observation notes).</p> <p>The focus of lessons are child centred and as a result pupils are engaged and are keen to learn and improve.</p> <p>As a result pupils make good or better progress both in lessons and over time (see teachers' planning and records).</p> <p>At the end of each phase 80% of pupils are established within the end of KS Attainment Target, 15% exceeded expectations, with only 5% emerging.</p> <p>Almost all pupils, when questioned, say that PE lessons were really challenging and exciting and that they really enjoyed PE.</p> <p>TAs fully engaged in PE lessons working with targeted groups of pupils to ensure appropriate progress</p>	<p>Provide all staff with clear training and monitor pupil progress within lessons.</p> <p>Use Pupil Voice to ascertain pupil opinions on PE provision</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26.09%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. e.g. dance	<p>Review of after school provision.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Involve external coaches to work with children in after school clubs. Active Fusion</p> <p>Purchase equipment to enable pupils to access a wider range of activities.</p> <p>Increase markings on school field to accommodate a wider sporting range</p>	<p>£1250 for after-school Rugby Club provided by Doncaster Knights</p> <p>£1900 for Passball / Hockey / Netball club at lunch times</p> <p>£1250 for new afterschool club</p> <p>£650</p>	<p>Clubs for pupils who cannot attend after-school provision and to encourage mixed clubs with a range of abilities.</p> <p>Encouraging pupils to try new activities outside of the traditional sport provision e.g. football.</p> <p>See Doncaster Knights Rugby Provision which applies here too, as tournaments run in school time, but training is after school.</p> <p>More pupils using field during breaks to undertake new sports</p>	<p>Continue these; use the pupil council to gauge views on existing clubs and potential new clubs.</p> <p>Looking start a dance club to encourage a wider range of pupils to take part who do not wish to take part in team sports</p> <p>Consider training during school PE sessions.</p> <p>Contact DMBC to arrange</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
All children given the opportunity to access competitive sport.	<p>School subsidise transport costs of transport to reach events.</p> <p>Sport coaches to prepare and train pupils for competitions in order to raise the profile and encourage more engagement in sport outside school.</p>	<p>£450 plus transport for DSAT inter-schools sports competition at EIS in Sheffield</p> <p>ActiveFusion & Hungerhill support in KI3 which includes competitions</p>	<p>All children given the opportunity to take part in an inter-schools competition at least once a year across KS2</p>	<p>Ongoing participation in competitions.</p>