



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Please note that some of these achievements have since been impacted by COVID 19 from March 2020

Daily mile established across school for all pupils from Reception to Y6 who are now participating and active for additional 15 mins per day

Pupils all engaged. Older pupils challenging themselves to improve on number of laps completed.

Monitor impact for – stamina and fitness levels using personal pupil targets.

Staff CPD for NQT and teacher new to a year group linked to new scheme- The Power of PE

Members of staff supported with evidence of increased confidence in delivery of PE

CPD for teachers of linked to provision of intra school competition.

2 staff have a range of ideas to develop intraschool competition to raise the profile of this in school .

Subject leader CPD provided by local network in subject leader network meetings termly

Subject leader has developed network to involve a range of pupils in competitive sports opportunities. Through the schools partnership work the pyramid have developed a pyramid wide access entitlement for sports provision. Access to advice and external support to develop staff with delivery of quality PE

Audit of equipment and purchase of additional outdoor equipment to promote wider opportunities for physical development

Pupils have access to a wider range of quality equipment . Breakfast club equipment for active sessions daily has also been supported.

Access to regular support from a specialist PE teacher

This support has included work with staff and pupils to develop PE skills. Throughout the lockdown provision for PE at home and at School and remote PE ideas have been regularly provided and updated for equal pupil access at home and at school

External coaching for extra- curricular learning opportunities in sport / clubs

A range of sports sessions delivered outside of the school curriculum – lunchtime/ after school.

Tae Kwondo sessions- pupils took part in sessions and completed gradings

Specialist teaching of basketball for Upper Key stage 2 pupils

A number of pupils who have been introduced to basketball in school have taken up training outside of school. Some pupils have gone on to represent South Yorkshire.

Pupil access to inter school competitions

Pupils in KS 1 and KS 2 access competition inter school across the pyramid. This also helps with transition work as all pupils are able to access facilities at Hungerhill secondary school as part of the competition offer.

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schoolscanchoosetouse the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,790	Date Updated: September 2020 and reviewed February 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15% of budget (provisionally allocated though due to impact of COVID some spending has not yet happened)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
<p>Improvements in participation within curriculum and extracurricular and awareness of being active.</p> <p>To nurture a lifelong commitment to achieving a healthy lifestyle through healthy eating and exercise.</p> <p>Continue with the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day and building stamina.</p> <p>Further promote physical activity at break times and lunch times.</p>	<p>Purchase of new, enhanced sports equipment Barriers for inactive pupils identified and addressed. Following impact of pandemic we will need to relaunch a wider range of after school activities</p> <p>Staff member identified to co-ordinate pupil voice for identifying what pupils would like to be involved in and to create the right sort of opportunities for maximum uptake</p> <p>Members of staff to join in and monitor Daily Mile. Money allocated to provide track around school field to maintain focus.</p> <p>Following impact of pandemic we will need to reintroduce the Playground Leaders scheme to engage Y5 pupils in</p>	<p>£4000 equipment</p> <p>Markings included in funding</p> <p>Playground leader scheme via sports provider package</p>	<p>More children engaged in active play at break times Relaunch of after school clubs- children picking up more sport activity again and enjoying active lifestyles.</p> <p>Providers identified who will deliver clubs out of school. Pupil voice monitored and will reflect increased enjoyment and awareness of being active.</p> <p>Daily Mile continues around school playground (am) with an intention to move back to school field as and when weather permits (Field to be marked out with running track to allow for both runners and walkers)</p>	<p>Identify equipment that pupils wish to use.</p> <p>Purchase easy access storage solutions to encourage pupils to take out the equipment (i.e. no teacher intervention required, can be overseen by Playground Leaders).</p> <p>Build programme of extra curricular activity following relaunch after pandemic.</p> <p>Y5 basketball reintroduction Opportunities to continue after school training with the basketball club- previous Canon Popham players who are part of the club to be highlighted to pupils as potential role models</p>

<p>As a result of the pandemic it may be likely that Y 5 will have been unable to access their planned swimming programme in 2020/21. This may require additional funding for them to catch up on swimming provision in Year 6. The school is therefore mindful that this may require additional funding in order to ensure that both Y5 and Y6 in 2021/22 are able to complete the swimming components of the PE curriculum offer.</p>	<p>taking on ambassador for sports role.</p> <p>Children attending Breakfast Club encouraged to have an “Active Start” with a range of equipment purchased for Breakfast Club pupils use outside..</p>		<p>Year 2 and Year 5 playground leaders trained and organised into teams. Full introduction of programme to begin when pupils are able to mix bubbles safely</p> <p>Breakfast Club activities around physical activities to restart when children are able to mix bubbles and do this safely</p>	<p>New Basketball posts and basketballs to be purchased</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6% (provisionally allocated though due to impact of COVID some spending has not yet happened)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
Improved quality of PE across school with children accessing and developing the key skills required in football, hockey, cross country running, rugby, basketball and netball. Enable a broader range of sports to be accessed.	<p>Enable more teams to take part in more competitive sporting events locally;</p> <p>PE specialist/sports coach from PE external specialist provider to provide CPD for staff</p> <p>Specific skills lessons taught in school/ PE – linked to new PE scheme</p> <p>Continue to share and celebrate pupils sporting achievements outside of school via the weekly newsletter, sports notice board and celebration assemblies linked to achievements outside of school.</p>	<p>£500 Basketball</p> <p>Training from PE provider</p> <p>Support from Tae Kwondo Club/ sports club</p>	<p>Every pupil in school has access to skills development through the new Power of PE programme</p> <p>All pupils engage in competitive sport within school</p> <p>Pupils fitness levels improve</p> <p>Inter School competitions relaunched following pandemic and participation increased:</p> <p>KS 1 children have opportunities to take part in competitions across the pyramid</p> <p>Prior to the pandemic the school took part in a wide range of sporting competitions and were in 1st Place position in the pyramid interschool competitions</p>	<p>Continue to work with identified PE provider to develop skills.</p> <p>Increased uptake of competitions to provide incentives for pupil participation.</p> <p>Resume interschool pyramid competitions that were so successful for our children and teams prior to the pandemic.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 45 % (provisionally allocated though due to impact of COVID some spending has not yet happened)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
<p>Improved quality of children's physical education across school to ensure they are competent and confident. With particular focus on KS1 and KS2</p> <p>Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children.</p> <p>To increase training and development opportunities for staff.</p> <p>Supporting practitioners to gain confidence, improve their knowledge and develop their skill sets.</p>	<p>External PE provider and Hungerhill to provide support throughout year for Teacher skills development PE subject leader to provide updates throughout the year in staff meetings and peer to peer support.</p> <p>PE subject leader to plan and undertake a series of lesson observations and/or team teaching throughout school to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject leader and staff members to discuss positive outcomes and what areas there are for development.</p> <p>Professional development in subject leadership for PE subject leader. Courses available through external provider and links to specialist PE teacher from Hungerhill.</p>	<p>£4250 PE external provider</p> <p>£2000 PE Support from Hungerhill secondary school</p> <p>£2500 training budget</p>	<p>Teaching staff access professional development sessions which result in increased confidence and improved teaching and learning</p> <p>The focus of lessons are child centred and as a result pupils are engaged and are keen to learn and improve.</p> <p>As a result pupils make good or better progress both in lessons and over time (see teachers' planning and records).</p> <p>At the end of each phase 80% of pupils are established within the end of KS Attainment Target, 15% exceeded expectations, with only 5% emerging.</p> <p>TAs fully engaged in PE lessons working with targeted groups of pupils to ensure appropriate progress</p> <p>PE continues to be on the school curriculum at points of lockdown and bubble closure.</p>	<p>Provide all staff with clear training and monitor pupil progress within lessons.</p> <p>Use Pupil Voice to ascertain pupil opinions on PE provision</p> <p>Staff lesson observations to be undertaken in KS1 and KS2 and feedback given on next steps for individual staff.</p>

	Start to support TA's in growing their confidence to work with groups of learners within PE lessons Support provided remotely for PE ideas to develop active PE sessions that can be accessed at home and at school- from S Morritt- specialist PE teacher			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
Build an offer of a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Review of after school provision. Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with children in after school clubs. (External PE provider) Purchase equipment to enable pupils to access a wider range of activities. Increase markings on school field to accommodate a wider sporting range	Contact Rugby Club - Doncaster Knights to see if they can offer out of school coaching. (prior to pandemic this was apprx £1200) Costing of lunchtime clubs likely to be £2000 £650 for re marking as required	Clubs for pupils who cannot attend after-school provision and to encourage mixed clubs with a range of abilities. Encouraging pupils to try new activities outside of the traditional sport provision e.g. football. See Doncaster Knights Rugby Provision which applies here too, as tournaments run in school time, but training is after school. More pupils using field during breaks to undertake new sports	Continue these; use the pupil council to gauge views on existing clubs and potential new clubs. Consider training during school PE sessions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:

<p>All children given the opportunity to access competitive sport.</p>	<p>School subsidise transport costs of transport to reach events.</p> <p>Sport coaches to prepare and train pupils for competitions in order to raise the profile and encourage more engagement in sport outside school</p> <p>Class teacher or PE subject lead release time to take pupils to interschool competitions.</p>	<p>£450 plus transport for DSAT inter-schools sports competition at EIS in Sheffield</p> <p>Hungerhill support which includes competitions</p> <p>Cost of teacher release to take teams to competitions</p>	<p>All children given the opportunity to take part in an inter-schools competition at least once a year across KS2</p> <p>All children should have opportunities to take part in competition within all classes. Competition is built into all units of the scheme of work.</p>	<p>Ongoing participation in competitions. See info above</p> <p>Staff availability is always an issue in smaller school.</p>
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