

Reception Long Term Planning 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Learning Opportunities linked to children's interests	Theme 1 Autumn	Theme 2 Down in the woods	Theme 3 Winter	Theme 4 Blast off	Theme 5 Food and Farming	Theme 6 Summer
Characteristics of Effective Learning	Playing and exploring: Finding out and exploring, playing with what they know, being willing to have a go. Active learning: Being involved and concentrating, keeping on trying, enjoying achieving what they set out to do. Creating and thinking critically: Having their own ideas, making links, choosing ways to do things.					
Connections and Context	Where we live Getting to know each other Our families Our bodies Oral Health Friendships Cultural differences Harvest festival	Autumn Countries Christmas Time/Calendar Seasonal changes Birthdays Diwali Bonfire Night Remembrance Day	New Year/Chinese New Year Seasonal changes - Winter Transport Travel	Season-Spring Space Easter Mother's Day Our Planet Creation	Food and farming Lifecycles Growing Healthy Eating	The Beach Seaside Holidays
Communication, Language & Literacy Key Skills: Physical: To speak audibly so they can be heard and understood. To use gestures to support meaning in play. Linguistic: To use talk in play to practice new vocabulary. To join phrases with words such as 'if', 'but', 'because', 'so', 'could'. Cognitive: To use 'because' to develop their ideas. To make relevant contributions and ask questions. To describe events that have happened to them in detail. Social and emotional: To look at someone who is speaking to them. To take turns to speak when working in a group.						
Core Stories	We're Going on a Bear Hunt Goldilocks and the 3 bears	The Gruffalo Stick Man	The Gruffalo's Child One Snowy Night	Alien's Love Underpants Whatever Next	Farmer Duck Supertato	The Rainbow Fish Tiddler

Key Experiences	Harvest collection School Nurse Visit Walks around school. Walks in the outdoor area and beyond linked to We're Going on a Bear Hunt.	Food Tasting Visit from Santa Christmas Party Anti-Bullying Week Nativity	Children's Mental Health Week NSPCC Number Day Safer Internet Day Shrove Tuesday- Pancake Tasting World Book Day Winter Walk	St David's/Patrick's/ George's Day House Celebration Visit to local Café	Earth Day Farm School Trip Planting seeds/cress	Visit to Church Sport's Day Fiver Challenge
Maths/ Master The Curriculum	Getting to know you Match, sort and compare Talk about measure and patterns	It's me 1, 2, 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 & 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections Consolidation
Phonics/RWI	Read Write Inc Set 1 sounds including oral blending and segmenting	Read Write Inc Set 1 sounds and blend sounds into words orally	Blend sounds to read words and read short Ditty stories	Read Red story books	Read Green story books and some set 2 sounds	Read Green or purple story books
The Foundations of						
Music	Charanga-Chant to the Animals	Nativity	Charanga- Liltng Lullaby	Charanga- Number Time	Charanga- Wellbeing Matters	Charanga- Rhythm Adventure
Computing	Purple Mash- Robots		Purple Mash- Keyboard Skills		Purple Mash- Using Purple Mash with an Individual Login	
Physical Development- PE	Get Set 4 PE- Intro to PE Unit 2	Get Set 4 PE- Fundamentals Unit 2	Get Set 4 PE- Dance Unit 2	Get Set 4 PE- Ball Skills Unit 2	Get Set 4 PE- Games Unit 2	Get Set 4 PE- Gymnastics Unit 2
Understanding of the World- History	What toys did I play with as a baby?	What are our favourite celebrations?	How did people travel in the past?	Why should we remember Neil Armstrong?	Where did our food come from in the past?	Why do we wear different clothes at different times of year?
Understanding of the World- Geography	Where do I live?	What festivals to Indian people celebrate?	Where in the world would you like to go and how would you get there?	What planet do we live on? What makes Earth special?	Where does our food come from?	What might we discover on the beach?
Understanding of the World- Science	Snap Science- What am I made of?	Snap Science- What melts?	Snap Science- What makes it move?	Snap Science- What is the moon?	Snap Science- Is all of a plant green?	Snap Science- Which hat is best to wear today?

Understanding of the World- RE	Discovery RE – What makes people special? Family Friends Jesus	Understanding Christianity- Incarnation Why do Christians perform a nativity at Christmas?	Discovery RE-How do people celebrate? New Year Chinese New Year Holi	Understanding Christianity- Salvation Why do Christians have a cross in their Easter gardens?	Discovery RE – What can we learn from stories? Bilal and the Butterfly The Boy who cried Wolf The Hare and the Tortoise	Discovery RE- What makes places special? Synagogues Church Homes
Expressive Arts & Design- (Art/D&T)	Art- Mahi Abdul- Zentangles Drawing	D&T- Cooking & Nutrition- Soup	Art- Henri Matisse- Painting	D&T- Structures- Junk Modelling	Art- Michael Brennand Wood - Weaving	D&T- Textiles- Bookmarks
PSED- PSHE/RSE	Health & Wellbeing- Physical Health	Relationships-Friends & Family	Health & Wellbeing- Mental Wellbeing	Living in the Wider World- Community	Living in the Wider World- Online Safety	Enterprise- Fiver Challenge
Links to						
Christian Values	Creation, thankfulness, endurance, justice, hope, compassion	Creation, thankfulness, endurance	Endurance Creation	Creation, thankfulness, hope	Endurance Hope Thankfulness Creation	Thankfulness, creation, endurance, hope
SMSC	Social, moral, cultural, spiritual	Moral, spiritual, cultural	Social, spiritual, moral	Cultural, spiritual	Social, Cultural	Social, moral, cultural, spiritual
British Values	Individual Liberty, Mutual respect and tolerance of those with different faiths and beliefs and for those without faith	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty	Individual liberty, mutual respect	Individual liberty, mutual respect	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith, individual liberty