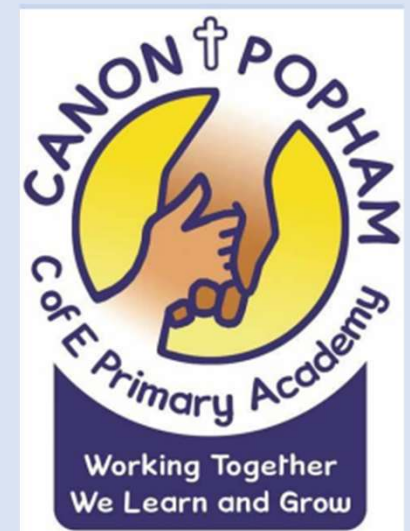


Year 4

Beginning of Year Meeting

Tuesday 9th September

year4@cpa.dsat.education



Year 4 Staff

Miss Eastwood – Year 4 Class Teacher

Mrs Creighton – Teaching Assistant

(Monday all day, Wednesday pm and Thursday am)

Mrs Wilkinson- Teaching Assistant

(Monday pm, Tuesday am)

Mrs Watson – Teaching Assistant (Friday am)

OUR SCHOOL VALUES AND RULES

Our school has three rules:

Ready, Respectful, Safe

All classes have a recognition board in their classroom with our school rules of READY, RESPECTFUL, SAFE. Every week there is a different focus for children to aim for and get their names onto the board. This will show that children have gone OVER and ABOVE in school that week. When they do get their names on the recognition board they will be rewarded with a GOLDEN TICKET.

Celebrating Work

Writer of the month

- One child is chosen for efforts in writing each month.
- Work is displayed in the hall for all to read.
- The children are rewarded with an age appropriate reading book of their choice

Reader of the month

- One child is chosen from all the golden readers that month.
- Their name is displayed in the hall for all.
- The children are rewarded with an age appropriate reading book of their choice

Let your Light Shine

- Two children are chosen for a wide range of positive reasons.
- Certificates and stickers are given.

Year 4 Important information

PE is on a Thursday afternoon. On Thursday, children are to arrive in school in their school uniform and bring a bag with their PE kit to change into. Earrings to be removed or covered with a plaster/tape before school and long hair to be tied back.

Reading Books

Reading books will be changed weekly, on a Monday. Please write in your child's reading diary when you listen to them read at home. They should be reading to you at home at least four times a week. Regular reading will be rewarded with house points/ golden tickets/ reader of the month.

Homework

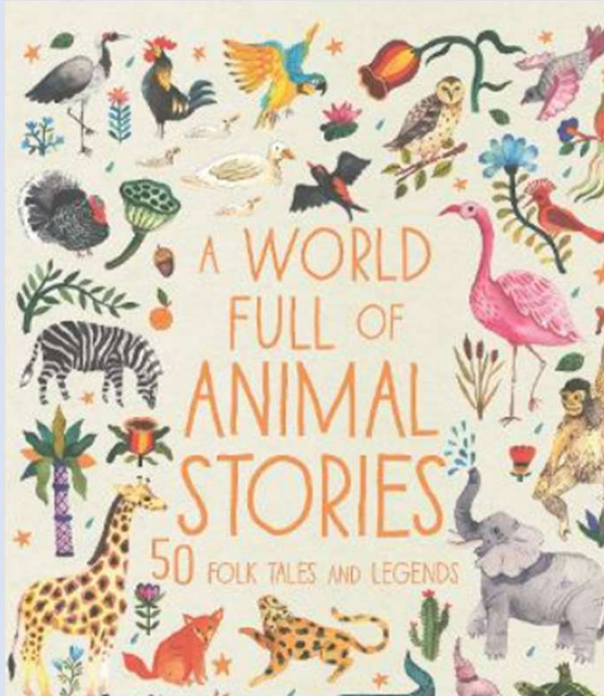
Homework is sent home weekly and will be due on a Monday. This will usually be a maths activity. There may also be a Times Table rockstars or Reflex task. This will help children prepare for the multiplication check. (Multiplication check meeting Thursday 25th September 2.45pm).

Spellings

The spelling patterns and spelling lists we will be learning are sent home each term. They will also be on the class webpage. These are to make you aware of the spellings we are looking at in class. Spellings are taught daily and new rules on a Monday. Spelling tests take place at the end of each set of words and the end of term.

SET 1	Week 1	Week 2	Week 3	Week 4
Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant)	regret	commit	refer	admit
	regretting	committing	referring	admitting
	regretted	committed	referred	admitted
Adding suffixes beginning with vowel letters to words of more than one syllable (last syllable unstressed)	enjoy	enjoy	listen	offer
	enjoying	enjoying	listening	offering
	enjoyed	enjoyed	listened	offered
Extension	occurrence	vegetable	forgettable	forbidden
	budgeted	benefited	focused	performance
Word list	accidentally	believe	breathe	caught
	actually	bicycle	business	century
SET 2	Week 5	Week 6	Week 7	Week 8
The prefix di-	legal	logical	legible	demer
	illegal	illogical	illegible	disturb
The prefix im-	nature	possible	patient	polls
	innature	impossible	impatient	impolls
The prefix in-	regular	responsible	relevant	replaceable
	irregular	irresponsible	irrelevant	irreplaceable
Extension	degenerate	inflation	improbable	intoxicate
	debatable	inevitable	improver	intentional
Word list	certain	continue	eight	experiment
	consider	different	experience	extreme
SET 3	Week 9	Week 10	Week 11	Week 12
The prefix sub-	subway	submarine	subheading	submerge
The prefix inter-	intensity	interest	international	interchange
The prefix anti-	antibiotic	antipathy	antibacterial	antithesis
The prefix auto-	autograph	autobiography	automobile	automatic
The prefix tele-	information	education	variation	preparation

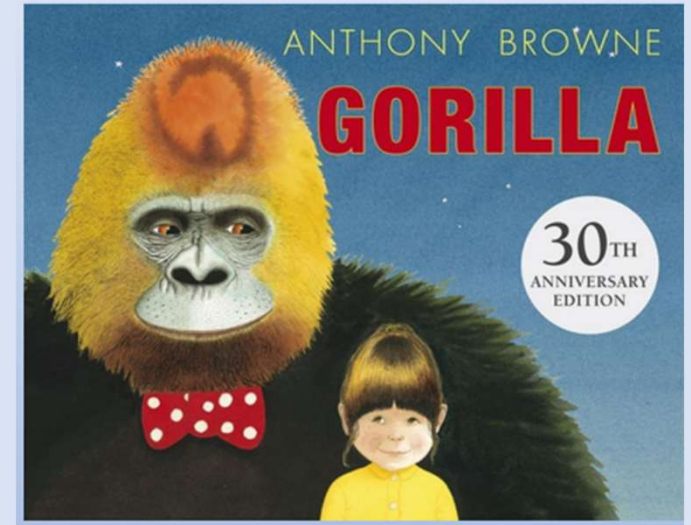
Reading



- Taught daily to the whole class.
- Reading skills taught daily
- Half termly text used to teach reading skills
- Big Read- Reading comprehension session
- Reading for pleasure

Writing – Pathways to Write

- Half termly book
- Big write at the end of the term to implement all the skills we have learnt.
- Fronted adverbials **Earlier today, I walked to school.**
- Inverted commas (speech) **“Would you like a drink?” asked Harry.**
- Prepositions and noun phrases. **Where, what and description. The young girl sat on the floor**



Maths

- Maths is taught daily
- Daily times table practise for the MTC.
- KIRFS
- 4 digit number recognition, place value, rounding, adding and subtracting 4 digit numbers.

$$\begin{array}{r} 4321 \\ 4912 + \\ \hline 9233 \\ 1 \end{array}$$

$$431 \times 4 = 1724$$

$$400 \times 4 = 1600$$

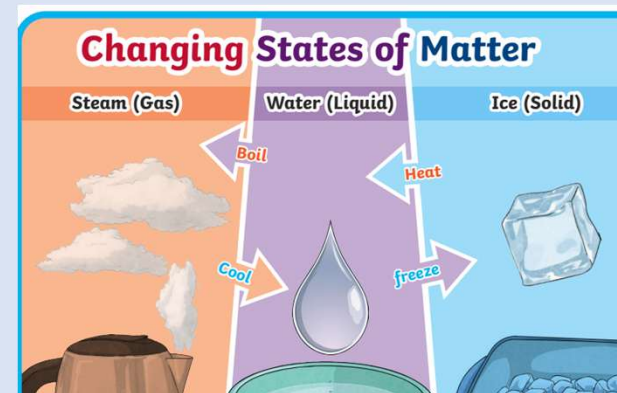
$$30 \times 4 = 120$$

$$1 \times 4 = 4$$

$$3283 = 3000 + 200 + 80 + 3$$



Curriculum – Autumn 1st half



Questions?

Year 4 email

year4@cpa.dsat.education