Canon Popham Long Term Curriculum Planning Overview Year 2 (2025/2026)

The numbers in blue indicates the year group from which the learning is being built upon

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| Autumn 1 HISTORY  (8 weeks) Week Beginning: 3rd September –  24th October | Autumn 2 GEOGRAPHY  (7 weeks) Week Beginning:  4th November – 18th December | Spring 1 HISTORY  (6 weeks) Week Beginning: 5th January – 12th  February | Spring 2 GEOGRAPHY  (5 weeks) Week Beginning:  23rd February – 27th March | Summer 1 HISTORY  (6 weeks) Week Beginning: 13th April – 22nd May | Summer 2 GEOGRAPHY  (7 weeks) Week Beginning: 1st June – 17th July |
| Curriculum Intent | | | | | |
| Learning about myself  Learning how to learn | Learning about myself Learning for my future | Learning about myself Learning to be my best | Learning about myself Learning for my future | Learning about myself Learning how to learn | Learning about myself Learning to be my best |
| Christian Values | | | | | |
| Endurance | Hope | Forgiveness | Justice | Thankfulness | Compassion |
| SMSC | | | | | |
| Moral Social | Moral Social | Spiritual Cultural | Spiritual Cultural | Spiritual Moral  Cultural | Spiritual Social  Cultural |
| British Values | | | | | |
| Individual Liberty | Mutual Respect | Rule of Law | Rule of Law | Rule of Law | Rule of Law |

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| Mutual Respect  Tolerance of those with different faiths and beliefs | Tolerance of those with different faiths and beliefs | Individual Liberty  Mutual Respect  Tolerance of those with different faiths and beliefs | Mutual Respect  Tolerance of those with different faiths and beliefs | Individual Liberty  Mutual Respect  Tolerance of those with different faiths and beliefs | Individual Liberty  Mutual Respect  Tolerance of those with different faiths and beliefs |
| **RSHE / PSHE/ Economic** | | | | | |
| My Happy Mind: Meet your brain  Health & Wellbeing: Understanding My feelings &  Growing up | My Happy Mind: Celebrate  Community: Online safety | My Happy Mind: Appreciate  Relationships: Friends | My Happy Mind: Relate  Economic Education | My Happy Mind: Engage  Enterprise: Fiver Challenge | Enterprise: Fiver Challenge |
| **English** | | | | | |
| **Grammar:**   * **Exclamation and Question sentences** * **Coordinating conjunctions** * **Alan Peat Exciting sentences**   **Punctuation:**   * **Question marks and Exclamation Marks** | **Grammar:**   * **Past and Present tense** * **Expanded Noun Phrases** * **Alan Peat Exciting sentences**   **Punctuation:**   * **Commas to separate** | **Grammar:**   * **Sentence types (Statement, command, question, exclamation)** * **Subordinating conjunctions** * **Similes** * **Alan Peat Exciting sentences**   **Punctuation:**   * **Revision of question marks, exclamation marks and commas to separate** | **Grammar:**   * **Adverbs** * **Adjectives with er and est** * **Alan Peat Exciting sentences**   **Punctuation:**   * **Apostrophe for posession** | **Grammar:**   * **Homophones** * **Suffixes - ment, ness, ful, less, ly**   **Punctuation:**   * **Apostrophe for contracted words** | **Grammar:**   * **Revision / Mastery of Year 2 grammar**   **Punctuation:**   * **Revision / Mastery of Year 2 punctuation** |

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| **Spelling:**   * HeadStart scheme Term 1 Set 1   Week 1 – 4   * Term 1 Set 2   Week 5 - 7  **Writing:**   * Book study – Troll Swap by Leigh Hodgkinson (Fiction – character)   **Reading:**   * Books linked to Read Write Inc groups * Comprehens ion skills in Read, Write, Inc * RVI specific to text | **Spelling**:   * HeadStart scheme Term 1   Set 2 Week 8   * Term 1 Set 3   Week 9 – 12   * Term 2 Set 1   Week 1  **Writing:**   * Book study – The Owl who was afraid of the dark by Jill Tomlinson (Non-fiction – non-chronological report)   **Reading:**   * Books linked to Read Write Inc groups * Comprehens ion skills in Read, Write, Inc * RVI specific to text | commas to separate  **Spelling:**   * HeadStart scheme Term 2   Set 1 Week 2 – 4   * HeadStart scheme Term 2   Set 1  Week 5 – 7  **Writing:**   * Book study – The Dragon Machine by Helen Ward (Fiction – adventure)   **Reading:**   * Books linked to the theme and / or writing work * Comprehension skills using VIPERS   **V – Vocabulary** I – Inference  P – Predict  E – Explain  **R – Retrieve**  S – Sequence   * RVI specific to text | **Spelling:**   * HeadStart scheme Term 2 Set 2   Week 8   * Term 2 Set 3   Week 9 – 12  **Writing:**   * Book study – Major Glad, Major Dizzy by Jan Oke (Recount - diary)   **Reading:**   * Books linked to the theme and / or writing work * Comprehension skills using VIPERS   **V – Vocabulary I – Inference**  P – Predict  **E – Explain**  **R – Retrieve**  S – Sequence   * RVI specific to text | **Spelling:**   * HeadStart scheme Term 3 Set 1   Week 1 – 4   * Term 3 Set 2   Week 5-6  **Writing:**   * Book study – The Last Wolf by Mini Grey (Letter)   **Reading:**   * Books linked to the theme and / or writing work * Comprehensio n skills using VIPERS   **V – Vocabulary I – Inference**  **P – Predict E – Explain**  **R – Retrieve**  **S – Sequence**   * RVI specific to text | **Spelling:**   * HeadStart scheme Term 3 Set 2   Week 7 – 8   * Term 3 Set 3 Week   9 - 12  **Writing:**   * Book study – Grandad’s Secret Giant by David Litchfield   (Fiction - moral)  **Reading:**   * Books linked to the theme and / or writing work * Comprehension skills using VIPERS   **V – Vocabulary I – Inference**  **P – Predict E – Explain**  **R – Retrieve**  **S – Sequence**   * RVI specific to text |

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| **Maths** | | | | | |
| Number within 100  Addition and subtraction of 2-digit numbers  Addition and subtraction word problems | Multiplication and division 2, 5 and 10  Measures – length Statistics - graphs | Time Money  Addition and subtraction of 2-digit numbers (regrouping and adjusting) | Fractions Shape  Measures - Mass | Numbers to 1000  Revision of addition, subtraction, multiplication and division | Exploring calculation strategies  Multiplication and division 3 and 4  Measures - Capacity and volume |
| Science | | | | | |
| Local habitats  (1) | Choosing material  (1) | Growing seeds and bulbs  (1) | Growing up (animals and humans) | Changing materials  (1) | Growing healthy plants  (1) |
| **History** | | | | | |
| The Victorians  How did life change during Victorian Britain? | | Why should we remember the explorer Sir Captain James Cook and the inventor Thomas Fishburn?  (1) | | Rosa Parks and Emily Davidson  How did Emily Davison and Rosa Parks make a difference to how people are treated?  (1) | |
| **Geography** | | | | | |
| What makes a place beautiful?  (1) | | The United Kingdom  What kind of place is The United Kingdom?  (1) | | The World  What is the climate like around the world?  (1) | |

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| **RE** | | | | | |
| Theme: What did Jesus teach?  Concept: Gospel  Religion: Christianity  Key Enquiry Question: Is it possible to be kind to everyone all of the time?  (1) | Theme: Christmas  Concept: Incarnation Religion: Christianity  Key Enquiry Question: Why does Christmas matter to Christians?  (1) | Theme: Passover  Religion: Judaism Key Enquiry Question:  How special is the relationship Jews have with God?  (1) | Theme: Easter  Concept: Salvation Religion: Christianity  Key Enquiry Question: Why does Easter matter to Christians?  (1) | Theme: Prayer at home  Religion: Judaism  Key Enquiry Question:  How important is it for Jewish people to do what God has asked them to do?  (1) | Theme: Rites of passage and good works  Religion: Judaism  Key Enquiry Question: What is the best way for a Jew to show  commitment to God?  (1) |
| **Design and Technology** | | | | | |
| Design and Technology – Mechanisms: Levers, linkages and pivots  (1) | | Design and Technology – Cooking and Nutrition: A balanced diet – Healthy wraps | | Design and Technology– Structures: Baby Bear’s Chair  (1) | |

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| Art | | | | | | |
| **Drawing – Leonardo Da Vinci/ Albrecht Durer** This unit further develops shading skills and introduction to light and shade, and builds on line drawing and mark making.    (1) | | **Collage – Pablo Picasso**  Building on the work with natural objects in FS1. Introducing the children to tearing, cutting and manipulating materials.  Picasso and Collage - Weiner Elementary  (EYFS) | | **Textiles – Henri Rousseau**  This unit builds on the weaving unit from FS2. The children will now use stiches to join fabric and use applique to add depth  Di Wells work - Raw edge applique leaves on the picture in… | Flickr  (EYFS) | | |
| Computing | | | | | | |
| Route explorers (1)  The internet  Online safety  – Self image and self identity  - online relationships  (1) | The Internet  Creating Pictures  (1)  Online safety  -Online reputation  Online bullying  (1) | Spreadsheets  (1)  Online safety  -Health, wellbeing and lifestyle  (1) | Questioning  Online Safety   * Privacy and security   (1) | Coding  (1)  Online safety   * Managing online information * (1) | | Presenting Ideas  Making Music  (1)  Online safety  - Managing online information  - Copyright and ownership  (1) |
| Music | | | | | | |
| Pulse, rhythm and pitch  (1) | Playing in an orchestra  (1) | Inventing a musical story  (1) | Recognising different sounds  (1) | Exploring improvisation  (1) | | Learning to play an instrument: the recorder |
| **Physical Education** | | | | | | |
| Fundamentals  (1)  Team Building (1) | Gymnastics  (1)  Fitness  (1) | Dance  (1)  Target games  (1) | Net and wall games  (1)  Sending and receiving  (1) | Ball skills  (1)  Striking & fielding  (1) | Athletics  (1)  Invasion games  (1) | |