Canon Popham Long Term Curriculum Planning Overview Year 2 (2025/2026)

The numbers in blue indicates the year group from which the learning is being built upon

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| Autumn 1 HISTORY(8 weeks) Week Beginning: 3rd September –24th October | Autumn 2 GEOGRAPHY(7 weeks) Week Beginning:4th November – 18th December | Spring 1 HISTORY(6 weeks) Week Beginning: 5th January – 12thFebruary | Spring 2 GEOGRAPHY(5 weeks) Week Beginning:23rd February – 27th March | Summer 1 HISTORY(6 weeks) Week Beginning: 13th April – 22nd May | Summer 2 GEOGRAPHY(7 weeks) Week Beginning: 1st June – 17th July |
| Curriculum Intent |
| Learning about myselfLearning how to learn | Learning about myself Learning for my future | Learning about myself Learning to be my best | Learning about myself Learning for my future | Learning about myself Learning how to learn | Learning about myself Learning to be my best |
| Christian Values |
| Endurance | Hope | Forgiveness | Justice | Thankfulness | Compassion |
| SMSC |
| Moral Social | Moral Social | Spiritual Cultural | Spiritual Cultural | Spiritual MoralCultural | Spiritual SocialCultural |
| British Values |
| Individual Liberty | Mutual Respect | Rule of Law | Rule of Law | Rule of Law | Rule of Law |

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| Mutual RespectTolerance of those with different faiths and beliefs | Tolerance of those with different faiths and beliefs | Individual LibertyMutual RespectTolerance of those with different faiths and beliefs | Mutual RespectTolerance of those with different faiths and beliefs | Individual LibertyMutual RespectTolerance of those with different faiths and beliefs | Individual LibertyMutual RespectTolerance of those with different faiths and beliefs |
| **RSHE / PSHE/ Economic** |
| My Happy Mind: Meet your brainHealth & Wellbeing: Understanding My feelings &Growing up | My Happy Mind: CelebrateCommunity: Online safety  | My Happy Mind: AppreciateRelationships: Friends | My Happy Mind: RelateEconomic Education | My Happy Mind: EngageEnterprise: Fiver Challenge | Enterprise: Fiver Challenge |
| **English** |
| **Grammar:*** **Exclamation and Question sentences**
* **Coordinating conjunctions**
* **Alan Peat Exciting sentences**

**Punctuation:*** **Question marks and Exclamation Marks**
 | **Grammar:*** **Past and Present tense**
* **Expanded Noun Phrases**
* **Alan Peat Exciting sentences**

**Punctuation:*** **Commas to separate**
 | **Grammar:*** **Sentence types (Statement, command, question, exclamation)**
* **Subordinating conjunctions**
* **Similes**
* **Alan Peat Exciting sentences**

**Punctuation:*** **Revision of question marks, exclamation marks and commas to separate**
 | **Grammar:*** **Adverbs**
* **Adjectives with er and est**
* **Alan Peat Exciting sentences**

**Punctuation:*** **Apostrophe for posession**
 | **Grammar:*** **Homophones**
* **Suffixes - ment, ness, ful, less, ly**

**Punctuation:*** **Apostrophe for contracted words**
 | **Grammar:*** **Revision / Mastery of Year 2 grammar**

**Punctuation:*** **Revision / Mastery of Year 2 punctuation**
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| **Spelling:*** HeadStart scheme Term 1 Set 1

Week 1 – 4* Term 1 Set 2

Week 5 - 7**Writing:*** Book study – Troll Swap by Leigh Hodgkinson (Fiction – character)

**Reading:*** Books linked to Read Write Inc groups
* Comprehens ion skills in Read, Write, Inc
* RVI specific to text
 | **Spelling**:* HeadStart scheme Term 1

Set 2 Week 8* Term 1 Set 3

Week 9 – 12* Term 2 Set 1

Week 1 **Writing:*** Book study – The Owl who was afraid of the dark by Jill Tomlinson (Non-fiction – non-chronological report)

**Reading:*** Books linked to Read Write Inc groups
* Comprehens ion skills in Read, Write, Inc
* RVI specific to text
 | commas to separate**Spelling:*** HeadStart scheme Term 2

Set 1 Week 2 – 4* HeadStart scheme Term 2

Set 1Week 5 – 7**Writing:*** Book study – The Dragon Machine by Helen Ward (Fiction – adventure)

**Reading:*** Books linked to the theme and / or writing work
* Comprehension skills using VIPERS

**V – Vocabulary** I – InferenceP – PredictE – Explain **R – Retrieve** S – Sequence* RVI specific to text
 | **Spelling:*** HeadStart scheme Term 2 Set 2

Week 8* Term 2 Set 3

Week 9 – 12**Writing:*** Book study – Major Glad, Major Dizzy by Jan Oke (Recount - diary)

**Reading:*** Books linked to the theme and / or writing work
* Comprehension skills using VIPERS

**V – Vocabulary I – Inference**P – Predict**E – Explain**  **R – Retrieve**  S – Sequence* RVI specific to text
 | **Spelling:*** HeadStart scheme Term 3 Set 1

Week 1 – 4* Term 3 Set 2

Week 5-6**Writing:*** Book study – The Last Wolf by Mini Grey (Letter)

**Reading:*** Books linked to the theme and / or writing work
* Comprehensio n skills using VIPERS

**V – Vocabulary I – Inference****P – Predict E – Explain****R – Retrieve****S – Sequence*** RVI specific to text
 | **Spelling:*** HeadStart scheme Term 3 Set 2

Week 7 – 8* Term 3 Set 3 Week

9 - 12**Writing:*** Book study – Grandad’s Secret Giant by David Litchfield

(Fiction - moral)**Reading:*** Books linked to the theme and / or writing work
* Comprehension skills using VIPERS

**V – Vocabulary I – Inference****P – Predict E – Explain****R – Retrieve****S – Sequence*** RVI specific to text
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| **Maths** |
| Number within 100Addition and subtraction of 2-digit numbersAddition and subtraction word problems | Multiplication and division 2, 5 and 10Measures – length Statistics - graphs | Time MoneyAddition and subtraction of 2-digit numbers (regrouping and adjusting) | Fractions ShapeMeasures - Mass | Numbers to 1000Revision of addition, subtraction, multiplication and division | Exploring calculation strategiesMultiplication and division 3 and 4Measures - Capacity and volume |
| Science |
| Local habitats (1) | Choosing material(1) | Growing seeds and bulbs(1) | Growing up (animals and humans) | Changing materials(1) | Growing healthy plants (1) |
| **History** |
| The VictoriansHow did life change during Victorian Britain? | Why should we remember the explorer Sir Captain James Cook and the inventor Thomas Fishburn?(1) | Rosa Parks and Emily DavidsonHow did Emily Davison and Rosa Parks make a difference to how people are treated?(1) |
| **Geography** |
| What makes a place beautiful?(1) | The United KingdomWhat kind of place is The United Kingdom?(1) | The WorldWhat is the climate like around the world? (1) |

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|  **RE**  |
| Theme: What did Jesus teach?Concept: GospelReligion: ChristianityKey Enquiry Question: Is it possible to be kind to everyone all of the time?(1) | Theme: ChristmasConcept: Incarnation Religion: ChristianityKey Enquiry Question: Why does Christmas matter to Christians?(1) | Theme: PassoverReligion: Judaism Key Enquiry Question:How special is the relationship Jews have with God?(1) | Theme: EasterConcept: Salvation Religion: ChristianityKey Enquiry Question: Why does Easter matter to Christians?(1) | Theme: Prayer at homeReligion: JudaismKey Enquiry Question:How important is it for Jewish people to do what God has asked them to do?(1) | Theme: Rites of passage and good worksReligion: JudaismKey Enquiry Question: What is the best way for a Jew to showcommitment to God?(1) |
| **Design and Technology** |
| Design and Technology – Mechanisms: Levers, linkages and pivots(1) | Design and Technology – Cooking and Nutrition: A balanced diet – Healthy wraps | Design and Technology– Structures: Baby Bear’s Chair(1) |

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| Art |
| **Drawing – Leonardo Da Vinci/ Albrecht Durer** This unit further develops shading skills and introduction to light and shade, and builds on line drawing and mark making. (1) | **Collage – Pablo Picasso**Building on the work with natural objects in FS1. Introducing the children to tearing, cutting and manipulating materials.Picasso and Collage - Weiner Elementary(EYFS) | **Textiles – Henri Rousseau**This unit builds on the weaving unit from FS2. The children will now use stiches to join fabric and use applique to add depthDi Wells work - Raw edge applique leaves on the picture in… | Flickr(EYFS) |
| Computing |
| Route explorers (1) The internetOnline safety – Self image and self identity- online relationships(1) | The Internet Creating Pictures(1)Online safety -Online reputationOnline bullying(1) |  Spreadsheets(1)Online safety -Health, wellbeing and lifestyle(1) | QuestioningOnline Safety* Privacy and security

(1) | Coding(1)Online safety* Managing online information
* (1)
 | Presenting Ideas Making Music(1)Online safety - Managing online information- Copyright and ownership(1) |
| Music |
| Pulse, rhythm and pitch(1) | Playing in an orchestra(1) | Inventing a musical story(1) | Recognising different sounds(1) | Exploring improvisation (1) | Learning to play an instrument: the recorder |
| **Physical Education** |
| Fundamentals(1)Team Building (1) | Gymnastics(1)Fitness(1) | Dance(1)Target games(1) | Net and wall games(1)Sending and receiving(1) | Ball skills(1)Striking & fielding(1) | Athletics(1)Invasion games(1) |