

Canon Popham Curriculum Planning Year 3 (2025/2026)

Autumn 1 HISTORY and ART 8 weeks Week Beginning 1 ST September	Autumn 2 GEOGRAPHY AND DT 7 weeks Week Beginning 3 rd November	Spring 1 HISTORY AND ART 6 weeks Week Beginning 5 th January	Spring 2 GEOGRAPHY AND DT 5 weeks Week Beginning 23 rd February	Summer 1 HISTORY AND ART 6 weeks Week Beginning 13 th April	Summer 2 GEOGRAPHY AND DT 7 weeks Week Beginning 1 st July
Curriculum Intent					
Learning about myself Learning how to learn	Learning about myself Learning for my future	Learning about myself Learning for my future	Learning about myself Learning for my future	Learning about myself Learning about my future	Learning to be my best Learning for my future
Christian Values					
Friendship Thankfulness Endurance	Peace Thankfulness	Compassion	Hope Forgiveness	Endurance	Creation
SMSC					
Cultural Social	Spiritual Cultural	Spiritual	Spiritual Moral	Spiritual	Spiritual Cultural
British Values					
Rule of Law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs	Mutual Respect Tolerance of those with different faiths and beliefs
PSHCE					
How do I keep my body Healthy? How do I get a healthy diet? How do I stop getting ill?	Do families always stay the same? Are all families like mine? Are boys and girls the same?	How do we make the world fair? Where do you feel like you belong? How can we help the people	Where does money come from? Ways to pay Reasons to borrow	Fiver challenge enterprise - 1. Here's a fiver 2. Getting started 3. Keep it going	Fiver Challenge - Enterprise product design and sell Payback and profits

		around us??			
ENGLISH					
Spelling – HeadStart spellings Term 1 Set 1 Week 1 – 4 Term 1 Set 2 Week 5 - 7 Reading focus VIPERS focus V – Vocabulary I - Inference P – Predict E – Explain R – Retrieve S - Summarise/sequence Book focus – The Sea Book Writing focus Text: Seal Surfer Outcome: Letter	Spelling - HeadStart spellings Term 1 Set 2 Week 8 Term 1 Set 3 Week 9 – 12 Term 2 Set 1 Week 1 Reading Focus VIPERS focus V – Vocabulary I - Inference P – Predict E – Explain R – Retrieve S - Summarise/sequence Book focus – Ice Palace Writing Focus Text: Winters Child Outcome: Fantasy story based on a fable	Spelling - HeadStart spellings Term 2 Set 1 Week 2 – 4 Term 2 Set 1 Week 5 – 7 Reading Focus VIPERS focus V – Vocabulary I - Inference P – Predict E – Explain R – Retrieve S - Summarise/sequence Book focus: The Iron Man Writing Focus Text: Stone Age Boy Outcome: To write a story set in the Stone Age	Spelling - HeadStart spellings Term 2 Set 2 Week 8 Term 2 Set 3 Week 9 – 12 Reading Focus VIPERS focus V – Vocabulary I - Inference P – Predict E – Explain R – Retrieve S - Summarise/sequence Book focus – The morning I met a Whale Writing Focus Text: Big Blue Whale Outcome: Persuasive Leaflet	Spelling - : HeadStart spellings Term 3 Set Week 1 – 4 Term 3 Set 2 Week 5 - 6 Reading Focus VIPERS focus V – Vocabulary I - Inference P – Predict E – Explain R – Retrieve S - Summarise/sequence Book focus Illustrated Atlas of Britain and Ireland Writing Focus Text: Journey Outcome: Adventure Story	Spelling - HeadStart spellings Term 3 Set 2 Week 7 – 8 Term 3 Set 3 Week 9 - 12 Reading Focus VIPERS focus V – Vocabulary I - Inference P – Predict E – Explain R – Retrieve S - Summarise/sequence Book focus – The Egyptian Cinderella Writing Focus Text: Zeraffa Giraffa Outcome: Persuasive tourism leaflet
Maths					
Number sense Place Value Graphs	Addition and subtraction Length and perimeter Multiplication and division	Deriving multiplication and division facts Time	Fractions Angles and shape	Measures Securing multiplication and division	Exploring calculation strategies Place value

Science					
Module 1 - Rocks, soils and fossils	Module 2 - Light and shadows	Module 3 - Forces, friction and magnets	Module 4 - Movement and nutrition for the human body	Module 5 - Flowering plants and plant growth	Module 6 - Flowering plants life cycle
History					
Stone Age How did life change from the Stone Age to the Iron Age?		Romans What impact did the Roman Empire have on Britain?		Romans How have the Romans influenced our lives today?	
Geography					
	Settlements including local Geography		Biomes: What are the different Biomes?		Italy: What would a Geographer say about Italy?
Art					
Drawing Light/ shade to create a 3D effect (True drawing)		Painting Tints and shades Watercolour still life		Printing Traditional crafts (Collography)	
Design and Technology					
	Structures - constructing a castle		Electrical systems - electrical poster		Mechanical systems - pneumatic toys

RE					
<p>Theme: Diwali Concept: Incarnation Religion: Hinduism</p> <p>Key enquiry question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p>	<p>Theme: Christmas Concept: Incarnation Religion: Christianity</p> <p>Key enquiry question: What is the Trinity?</p>	<p>Theme: Jesus' miracles (2) Concept: Incarnation Religion: Christianity</p> <p>Key enquiry question: Could Jesus heal people? Were these miracles or is there some other explanation</p>	<p>Theme: Easter (2) Concept: Salvation Religion: Christianity</p> <p>Key enquiry question: Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Theme: Hindu beliefs Religion: Hinduism</p> <p>Key enquiry question: How can Brahman be everywhere and in everything?</p>	<p>Theme: Pilgrimage to the River Ganges Religion: Hinduism</p> <p>Key enquiry question: Would visiting the River Ganges feel special to a non-Hindu?</p>
Computing					
<p>Email and Route Planners</p> <p>Online Safety – Self Image and Identity Online relationships</p>	<p>Branching Databases Spreadsheets</p> <p>Online Safety – Online Reputation</p>	<p>Spreadsheets</p> <p>Online Safety – Online Bullying</p>	<p>Coding</p> <p>Online Safety – Managing Online information</p>	<p>Presentations</p> <p>Online Safety – Health, Well-being and lifestyle</p>	<p>Touch Typing</p> <p>Online Safety – Privacy and security</p> <p>Copyright and ownership.</p>
Music					
<p>Recorders / Glockenspiel</p> <p>Writing Music down</p>	<p>Recorders / Glockenspiel</p> <p>Playing in a Band</p>	<p>Recorders / Glockenspiel</p> <p>Compose using your imagination</p>	<p>Recorders / Glockenspiel</p> <p>More Musical styles</p>	<p>Recorders / Glockenspiel</p> <p>Enjoying improvisation</p>	<p>Recorders / Glockenspiel</p> <p>Opening Night</p>
Physical Education					
Fundamentals and Fitness	Gymnastics and Ball Skills	Dodgeball and Dance	OAA (Outdoor adventure activities)	Football and Tennis	Athletics and Cricket

			and Netball		
MFL- FRENCH					
Phonetic - ou, on,ch, oi I am learning French	Fruits Merry Christmas	Instruments Carnival de Nice	Seasons Happy Easter	Ice Creams	I am able to